

Intermediate

1

# Flying<sup>🦋</sup> Reading



Workbook

A\*List

# CONTENTS



**UNIT 1    Ouch, My Tooth! ..... 4**



**UNIT 2    Different Teeth ..... 8**



**UNIT 3    Amazing Plant ..... 12**



**UNIT 4 What Do You See? ..... 16**



**UNIT 5 My Town ..... 20**



**UNIT 6 The Little Big Hero! ..... 24**

# Unit 1 Ouch, My Tooth!

## Work with Words

### A Look and check.

1

☐

tumble

☐

pillow

2

☐

play tag

☐

bump into

3

☐

fall out

☐

fairy

### B Unscramble.

1



t

p

i

r

\_\_\_\_\_

2



e

b

d

e

l

\_\_\_\_\_

3



f

i

r

a

y

\_\_\_\_\_

4



l

e

u

b

t

m

\_\_\_\_\_

**C Choose and write.**

tumble

fairy

pillow

1



This is a red \_\_\_\_\_.

2



I see a \_\_\_\_\_ in my dream.

3



I \_\_\_\_\_ on the ice.

**D Read and circle.**

- 1 My nose bleeds / trips all the time.
- 2 I fairy / play tag in the playground.
- 3 The cars fall out / bump into each other.
- 4 I like that pink pillow / tumble.

## Work with Sentences

### A Match the sentences.

- |   |                   |   |   |                    |
|---|-------------------|---|---|--------------------|
| 1 | My sister and I   | • | • | play tag.          |
| 2 | My front tooth    | • | • | for the new tooth! |
| 3 | I show it         | • | • | to Mom.            |
| 4 | Now you are ready | • | • | bleeds!            |

### B Unscramble.

- 1 front tooth    bleeds    My
- \_\_\_\_\_!

- 2 bump into    other    each    We
- \_\_\_\_\_.

- 3 I put    under    my pillow    my tooth
- \_\_\_\_\_.

## Dictation

### A Listen and choose.



“Catch me!”

My sister and I play **1** bag / tag.

I run upstairs, and I run downstairs.

My sister runs to me. We bump into each other. I trip and  
**2** tumble / temple.

Just then, plop!

Ouch! My front tooth bleeds! It falls out.

I go to bed. I **3** foot / put my tooth under my pillow.

Mom says, “The tooth **4** angry / fairy comes and takes  
your fallen tooth!”

The next day, I check under my **5** file / pillow.

I find something. It is not my tooth. It is a **6** dollar / board!

“Hooray!” I show it to Mom.

“Now you are ready for the new tooth!” Mom smiles.

# Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

## Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

## Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: [www.flyingenglish.co.kr](http://www.flyingenglish.co.kr)

