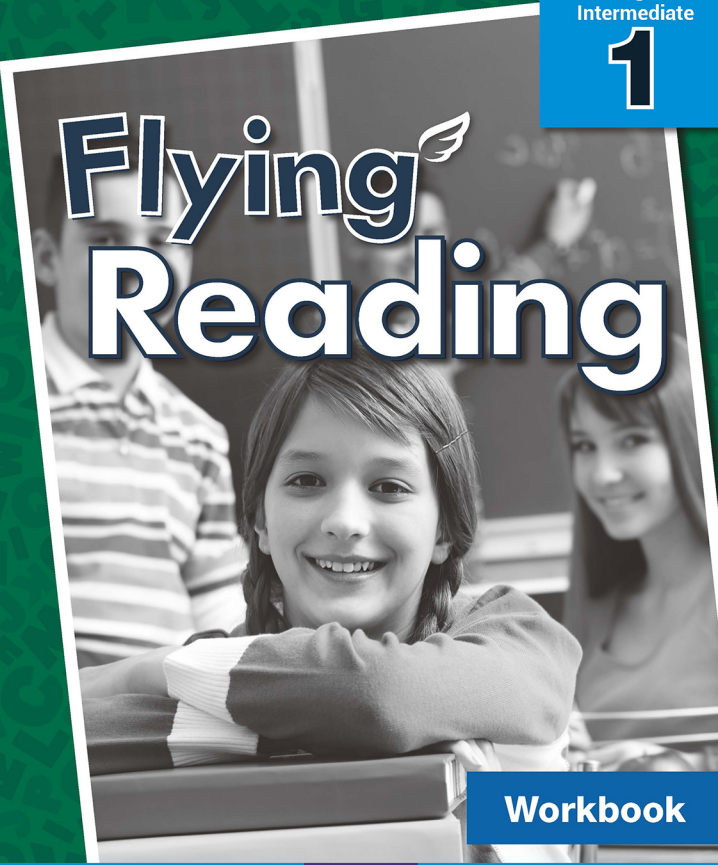


High
Intermediate

1



Flying[🦋] Reading

Workbook

A*List

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Unit 1

Keiko's Paper Animals



I. Work with Words

A. Look at the picture. Unscramble the letters to make the correct word.



1 the door
b d e h i n



2 in two
d f l o



3 have an
a d e i



4 a new
d e f i n r

B. Read the sentence. Write the correct letter to match the underlined word(s).

1 This is a living thing that moves. Cats are one of these. ☐

a a classroom

2 This person teaches you at a school. ☐

b a teacher

3 You have classes in this room in a school. ☐

c an animal

4 You can write or paint on this. ☐

d decorate

5 You do this to make something look nice. ☐

e paper

C. Fill in the blank with the correct word.

courage

hard

helps

shy

stay

student

- 1 Mike is a good _____. All the teachers like him.
- 2 Amber is very nice. She always _____ other people.
- 3 I can't play the piano well. It's too _____ for me.
- 4 My sister is _____. She doesn't talk much.
- 5 It's too cold outside. Let's _____ at home.
- 6 Adam works up his _____ and sings to the class.

II. Find a Pattern

Read the example sentence. Circle the part that has the same pattern as the underlined words.

From the Reading

e.g.) Keiko wants to have friends.

Beyond the Reading

- 1 She wants to help the teacher.
- 2 Mike wants to fold a paper animal.

Circle the letter to match the meaning of the word.

hard



- 1 Math is too _____ hard _____ for me.

(a) (b)

- 2 This bread is so _____ hard _____ . I can't eat it.

(a) (b)

(a) adj. not easy

This test is hard for me.



(b) adj. not soft

Rocks are very hard.



III. Get Creative

Look at the picture. Read the sentence and write the letter in the correct box.



1 The teacher is decorating the classroom. ☐

2 Ella is helping the teacher. ☐

3 Helen is writing an alphabet letter on the paper. ☐

4 Alex is folding paper. ☐

5 Jenny is painting an animal. ☐

6 Chad is behind the teacher. ☐

IV. Take Two



Look at the picture and the title. What is the passage about?

- ☐ how to say sorry to a friend
- ☐ how to fight with a friend
- ☐ how to help a new friend



Tr 04

DEAR ABBY: My Friend and I Don't Talk

Dear Abby,

My name is Will. I'm a student. I had a big **fight** with my friend. Now, we don't talk. How can we be good friends again?

Dear Will,

Say **sorry** first. I know it's hard. You need courage. Are you shy? Then, here's an idea. Say sorry in a note, and give it to your friend. It always works.



vocabulary

fight

n. a battle between animals, people, or groups in which each side tries to hurt the other

sorry

adj. feeling unhappy about something you did wrong

A. Read the sentence and circle **T** for True or **F** for False.

1 Abby is asking Will for help.

T

F

2 Will wants to talk to his friend again.

T

F

B. Complete the answer with information from the reading.

1 Who is writing to Abby?

_____ is writing to Abby.

2 What is Will's problem?

After a big fight, Will and his friend _____.

3 What does Abby tell Will to do?

Abby tells Will to write a _____ and give it to his friend.



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