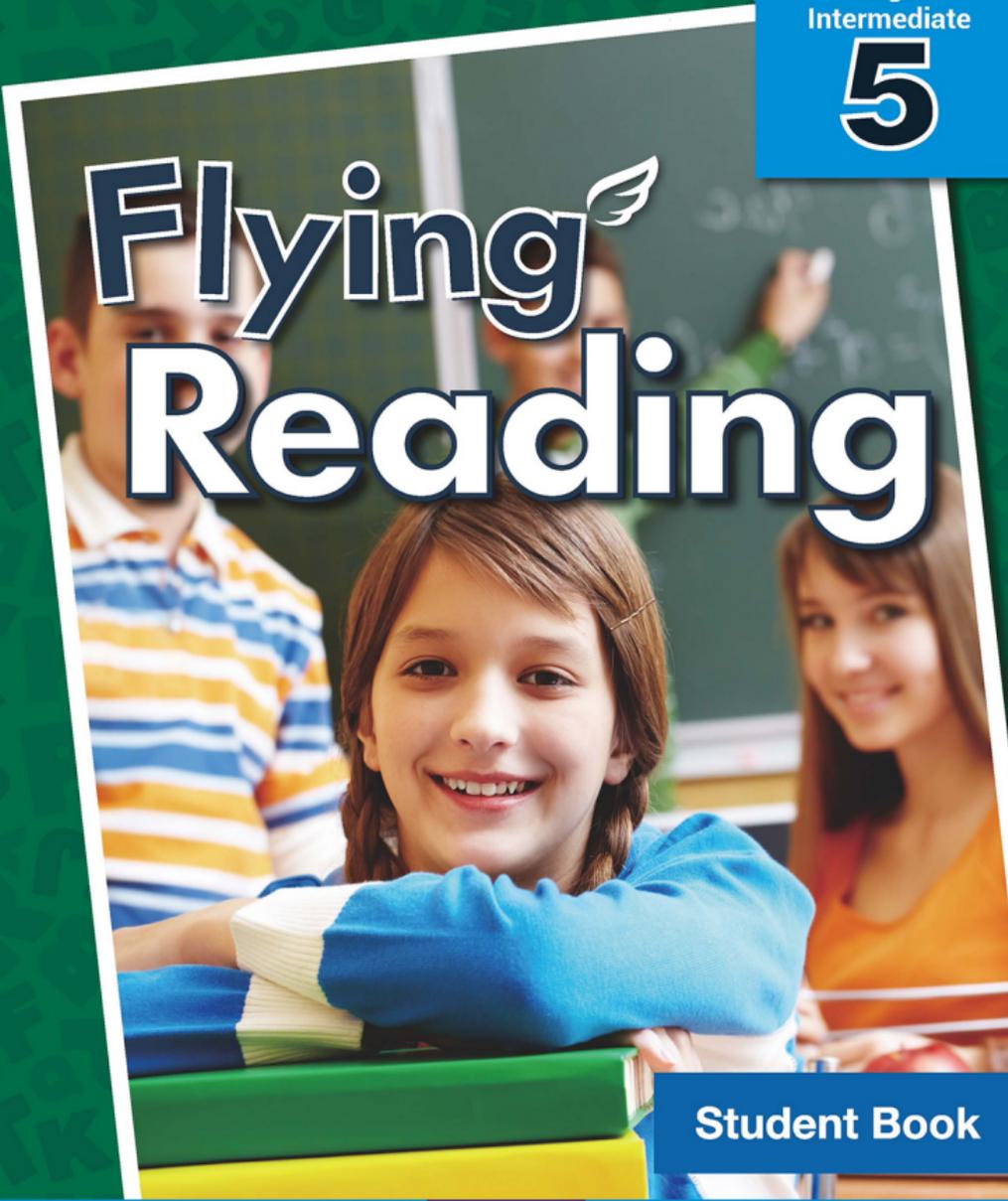


High
Intermediate

5



Flying[🦋] Reading

Student Book

A* List

Contents

Lucy's New Friend



Unit 1 **09** ○

The Platypus



Unit 2 **17** ○

Women's Lives



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Word List

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Unit 1

Fiction | Realistic Story
Project | Wanted Poster

Lucy's New Friend



Think Aloud



Look at the pictures and answer the questions.

- 1 What are the children doing in each picture?
- 2 What other things do you think children can do with their friends?



Warm-up Vocabulary

Look at the key words in **blue** and check the correct circles.

- 1 When you are **brave**, you are not (rich / afraid).
- 2 If you **decide** on something, it means you make a (choice / mistake) about it.
- 3 When you have a **flat** tire, it (has / doesn't have) enough air in it.
- 4 When you **greet** someone, you say (hello / good-bye).
- 5 If you feel **lonely**, it means you are (unhappy / happy) because you are alone.
- 6 A **mean** person is not (bad / kind) to people.
- 7 A **neighbor** is someone who lives (far away from / near) you.
- 8 When you **pump up** a tire, you fill the tire with (water / air).

LUCY'S New Friend

Lucy was **lonely**. **None** of her friends lived **close by**. Her **neighbor**, Dave, was her age, but he was **mean**. When he 3 saw Lucy, he never **greeted** her.

One day, Lucy wanted to **ride** her bike, but **it** had a **flat** tire. She didn't know 6





how to **pump up** the tire. Dave was looking out of his window. When

- 9 Lucy looked up, he **looked away**. She tried to pump up the tire, but it was hard for her. She really needed help. She thought Dave might help her. So, she **decided** to be **brave**. She **knocked** on his door.
- 12 Dave opened the door, but he didn't say hello.

"Can you pump up my tire?" Lucy asked.

"Y...yes...." Dave answered **shyly**.

- 15 Dave and Lucy rode their bikes together and became friends. Now, Lucy knows Dave is not mean. He is just shy.

More Vocabulary  1.05

close by	ride
knock	shyly
look away	tire
none	



READING Comprehension

Circle the correct answer.

Main Topic

- 1 What is the story about?
- how Lucy helped her friend
 - how Lucy greeted her neighbor
 - how Lucy made friends with her neighbor

Details

- 2 What did Lucy think of Dave at first? [Opinion](#)
- He was shy.
 - He was mean.
 - He was brave.
- 3 What was the problem with Lucy's bike? [Problem](#)
- She lost it.
 - It was too old.
 - It had a flat tire.
- 4 How did Lucy and Dave become friends? [Details: How](#)
- Dave helped Lucy with her bike.
 - Dave knocked on Lucy's door.
 - Dave and Lucy went to the same school.

Build-up Vocabulary



mean

adj. not kind
My brother is so **mean** to me.



v. to show what something is
This sign **means** "STOP."



Zoom In on Reference

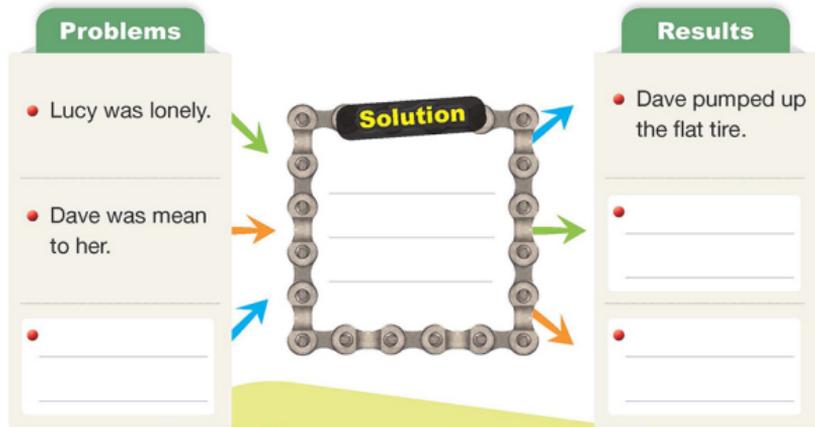
What does the word **it** refer to?

- Lucy's bike
- Lucy
- Lucy's neighbor

READING Mapping



Fill in each blank with the correct sentence.



- a. Lucy decided to be brave and asked Dave for help.
- b. Lucy found out Dave was just shy.
- c. Lucy's bike had a flat tire.
- d. Lucy made friends with Dave.

READING Summary Tr.05

Circle the number of the sentence that does NOT fit.

① Lucy didn't have a friend in her neighborhood. One day, Lucy found her bike had a flat tire. ② Dave didn't say hello. She had to pump up the tire, but it was too hard. ③ So, she decided to ask Dave for help. When she asked Dave, he shyly said yes. ④ Lucy and Dave became friends.

Wanted
Poster

PROJECT

Let's Talk



Do you think this boy has many friends? Why?

, because he looks .

Understand What You Are Like

Class
Work

A. Check the circles to show what kind of person you are.

e.g.) I am **not very** brave.

	not	not very	a little	quite	very	
I am	<input type="radio"/>	e.g.) <input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	brave.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	brave.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	funny.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	mean.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	shy.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	nice.
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	loud.



B. Choose three things you like doing. Rank them in order.

cooking 

exercising 

singing 

playing games 

riding a bike 

reading 

shopping 

going camping 

watching movies 

Find a Friend



What kind of friend do you want?

- 1** Do you want your friend to be a girl or a boy? Check a circle.



- 2** Look at the map. Which country do you want your friend to be from? Write it in the box.





3 What grade do you want your friend to be in? Check a circle or write your idea.

3 4 5 6 _____

4 What hair color and eye color do you want your friend to have? Check the circles or write your ideas.



5 What kind of person do you want your friend to be? Choose three characteristics from page 14 and write them in the boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>
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6 What kinds of activities do you want your friend to like doing? Choose three activities from page 15 and write them in the boxes.

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: www.flyingenglish.co.kr

