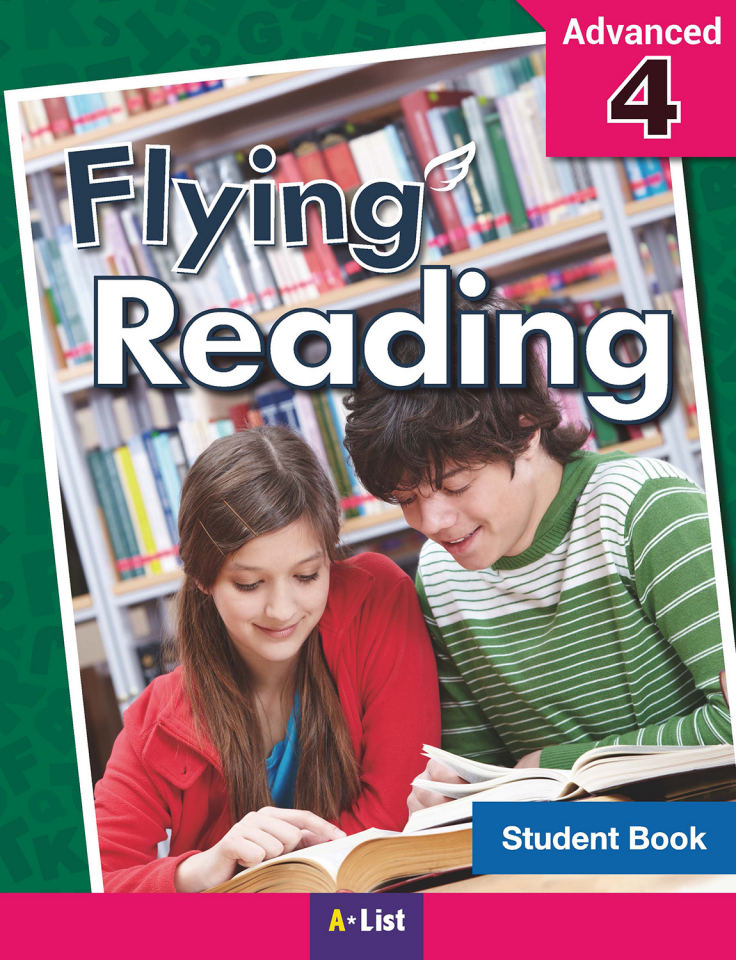


Advanced

4

A young woman with long brown hair, wearing a red jacket, and a young man with dark hair, wearing a green and white striped sweater, are sitting at a table in a library. They are both looking down at an open book on the table. The background shows bookshelves filled with books.

# Flying

# Reading

Student Book

A\*List

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# Unit 1

Content Area | Science  
Reading Strategy | Words in Context

# Dyslexia



## Topic Explorer

Read the questions and check **Y** for Yes or **N** for No.

Do you think ...

- 1 reading books is fun?
- 2 you are a fast reader?

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>



When do people usually start reading books by themselves?

# STRUGGLING TO READ



- 1 Pablo Picasso was a Spanish artist. Steve Jobs was an American **inventor**. Keira Knightley is a British actress. These people have something **in common**. They all **struggled** with dyslexia.



▲ A boy struggling to read

- 2 Dyslexia is a learning problem. It is a problem that some people are born with. They have trouble with words, so they struggle to read. Throughout their lives, they face **challenges**.



A non-dyslexic brain

- 3 Differences in people's brains cause dyslexia. **Dyslexic** people's brains work differently. The parts that **link** words and sounds together are weak. Therefore, people with dyslexia have a hard time **recognizing** and reading words.



A dyslexic brain

- 4 When people with dyslexia see a word, their brains mix up the **order** of the letters. For example, the word

▲ Dyslexic people use less parts of the brain when reading.

“now” might look like “won”. The word “left” might **appear** as “felt”. The word order can also get mixed up. The sentence “I like to read” may appear as “Iliketoread” or “Il iket ore ad”.

We spell words xatle  
az tha snd to us.  
Sometimes all the letters are  
pushed together.

We spell words exactly  
as they sound to us.  
Sometimes all the  
letters are pushed  
together.

▲ What dyslexic people may see (left) and the real text

5 People with dyslexia are just as smart as others. Although reading takes longer, they still understand what they read. **In fact**, dyslexic people are often **creative** and good at arts.

6 Picasso, Jobs, and Knightley all succeeded in their lives although they had dyslexia. How do you think they **dealt with** dyslexia at school? It probably wasn't easy.



▲ Pablo Picasso was dyslexic but very creative.

## Key Vocabulary

**Write the correct paragraph numbers of the words. Then, read their definitions.**

- 1 P\_\_ appear  
to look like
- 2 P\_\_ creative  
able to make new things
- 3 P\_\_ deal with  
to take action to solve a problem
- 4 P\_\_ dyslexic  
having dyslexia
- 5 P\_\_ in common  
shared
- 6 P\_\_ in fact  
in truth; actually
- 7 P\_\_ inventor  
a person who makes new things
- 8 P\_\_ link  
to join; connect
- 9 P\_\_ order  
the way something is organized
- 10 P\_\_ recognize  
to identify
- 11 P\_\_ struggle  
to have a hard time

**Word  
Wise**

**Find and circle the synonym of “connect” in paragraph 3.**

# READING Comprehension

## Circle the correct answers.

### Main Purpose

- 1 What is the main purpose of the passage?
- to compare normal people and dyslexic people
  - to explain why dyslexic people are creative
  - to show some problems dyslexic people might have at school
  - to inform about dyslexia and dyslexic people

### Details

- 2 The word **challenges** in paragraph 2 is closest in meaning to \_\_\_\_\_.

Words in Context

- contests
- problems
- adventures
- feelings

- 3 What problem do dyslexic people have? *Problem*

- They can't recognize sounds.
- They struggle to identify things far away.
- They can't understand what they hear.
- They have trouble recognizing words.

- 4 What causes dyslexia? *Details: What*

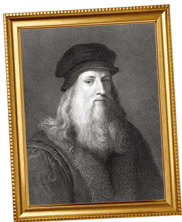
- differences in people's eyes
- differences in people's brains
- differences in people's learning styles
- differences in people's reading habits

- 5 Which of the following is NOT true about dyslexic people? *Negative Fact*

- It takes longer for them to read.
- The order of the letters gets mixed up in their brains.
- The letters in a word look different to them.
- They can't understand what they read.

### Reading Strategy Words in Context

The meaning of a word depends on how the writer uses it in the passage. Try to identify the meaning using the clues in context. The sentence before and after the word often help identify the meaning.



▲ Leonardo da Vinci used to write backwards and spell strangely. He was dyslexic.

# READING Summary

## Topic Sentences and Important Details

Write Topic Sentences or Important Details for each group. Then, match the sentences.

• Some famous people struggled with dyslexia. •

P2

a. Dyslexia is a learning problem.

---

P3

b. Differences in people's brains cause dyslexia.

---

P5

c. People with dyslexia are just as smart as others.

d. People with dyslexia have trouble with words, so they struggle to read.

---

e. Although reading takes longer, they still understand what they read.

---

f. The parts that link words and sounds together are weak.

## Terms and Descriptions


Complete the organizer with the correct words from the passage.

# Dyslexia

What It Is

A Learning Problem

- trouble with  and reading



What Causes It


in Brains

- weak brain parts that link  and  together
- cause problems recognizing and reading words

What Dyslexic People Are Like

Others

- need a longer time reading but  what they read



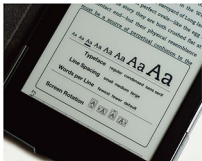
# The Right Tools



- 1 For students with dyslexia, school is often a **frustrating** place. They struggle a lot in class. By using helpful **tools**, dyslexic students can overcome the problems with their schoolwork.
- 2 It takes dyslexic students a long time to read. Finishing their reading **assignments** on time is hard. They often **fall behind** other students. This can be frustrating for them.



▲ Falling behind others



▲ An e-book with different text options

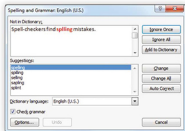


▲ An audio book to focus on listening

- 3 Using non-paper books helps dyslexic students do better in class. **Audio** books and e-books are great tools. Audio books allow them to just focus on listening to the texts. E-books let them read more easily with wider space between letters. With these tools, dyslexic students can **keep up with** others.

## Lesson 2

### Key Vocabulary



Checking spelling mistakes



Using a mobile app to record

**Write the correct paragraph numbers of the words. Then, read their definitions.**

- 4 Another problem for dyslexic students is writing. They have problems spelling and organizing their ideas on paper. Their written work often has many mistakes.
- 5 There is technology they can use to help their writing. **Spell-checkers** and text-to-speech **apps** are very **handy**. Spell-checkers **automatically** find spelling mistakes when students type. Text-to-speech apps type out what they say. This lets them **express** their ideas better.
- 6 Dyslexia brings many challenges. However, dyslexic students can still do well in school with the right help. They can also become successful later in life.

- ❶ P\_\_ app  
a computer program
- ❷ P\_\_ assignment  
a job or task
- ❸ P\_\_ audio  
with sound
- ❹ P\_\_ automatically  
working by itself
- ❺ P\_\_ express  
to make feelings or ideas known
- ❻ P\_\_ fall behind  
to fail to stay with others
- ❼ P\_\_ frustrating  
causing anger or stress
- ❽ P\_\_ handy  
helpful; useful
- ❾ P\_\_ keep up with  
to go the same speed as others
- ❿ P\_\_ spell-checker  
a computer program that finds typed mistakes
- ⓫ P\_\_ tool  
something used to do a task

**Word Wise**

**Find and circle the synonym of "task" in paragraph 2.**



# READING Comprehension



What does the Greek word "lexis" mean?

word

picture

## Circle the correct answers.

### Main Idea

- 1 What is the main idea of the passage?
- Dyslexia makes people lose confidence.
  - Dyslexic students can help others at school.
  - Dyslexic students need the right tools to read better.
  - Dyslexic students can succeed at school with the right help.

### Details

- 2 Why do dyslexic students have problems at school? *Reason*
- Making friends isn't easy.
  - Speaking tasks are frustrating.
  - Non-paper books aren't allowed.
  - Reading tasks are challenging.



- 3 The word **handy** in paragraph 5 is closest in meaning to \_\_\_\_\_.
- Words in Context*
- comfortable
  - frustrating
  - helpful
  - expensive

- 4 Which of the following is true? *Fact*
- Dyslexic students may feel frustrated because they look different.
  - Audio books are useful to check spelling mistakes.
  - Dyslexic students have problems telling their ideas.
  - Dyslexic students have problems writing down their ideas.



## Logical Thinking: Writer's Purpose

- 5 Which of the following best paraphrases the underlined sentence in paragraph 3?
- E-books are widely used by dyslexic students.
  - It's easier to read e-books because they are lighter.
  - Students like to read e-books because they have bigger letters.
  - Students can read more easily with e-books because they have wider spaces between letters.



# READING Summary

## Topic Sentences and Important Details

Write **Topic Sentences** or **Important Details** for each group. Then, match the sentences.

By using helpful tools, dyslexic students can overcome the problems with their schoolwork.



a. It takes dyslexic students a long time to read.



b. Using non-paper books helps dyslexic students do better in class.



c. Another problem for dyslexic students is writing.



d. There is technology dyslexic students can use to help their writing.

e. Finishing their reading assignments on time is hard.

f. They have problems spelling and organizing their ideas on paper.

g. Spell-checkers and text-to-speech apps are very handy.

h. Audio books and e-books are great tools.

## Problem and Solution

Complete the organizer with the correct words from the passage.

### Tools for Dyslexic Students

#### Problem 1: Reading

- takes a long time
- hard to finish \_\_\_\_\_  
\_\_\_\_\_ on time



#### Solution 1: Using \_\_\_\_\_

- audio books: allow to focus on listening
- \_\_\_\_\_: allow to read more easily

#### Problem 2: \_\_\_\_\_

- difficult to spell and organize ideas \_\_\_\_\_



#### Solution 2: Using Technology

- \_\_\_\_\_: find spelling mistakes
- text-to-speech \_\_\_\_\_: type out what students say



## Get to Know Myself

A. Read the list and check what you are good at.

Personality	Skills
<input type="checkbox"/> never give up	<input type="checkbox"/> write creative stories
<input type="checkbox"/> make people laugh	<input type="checkbox"/> be good at arts
<input type="checkbox"/> get along with others	<input type="checkbox"/> play sports well
<input type="checkbox"/> be patient	<input type="checkbox"/> have a good sense of music
<input type="checkbox"/> listen to others well	<input type="checkbox"/> know a lot about computers

B. Count how many circles you checked and write the number in the blank below. Then, try to read the message.

I checked \_\_\_\_\_ circles from above. Dyslexic students are good at many of these things, too. Reading tasks can be frustrating for them. However, they can still succeed.



# Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

## Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

## Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: [www.flyingenglish.co.kr](http://www.flyingenglish.co.kr)

