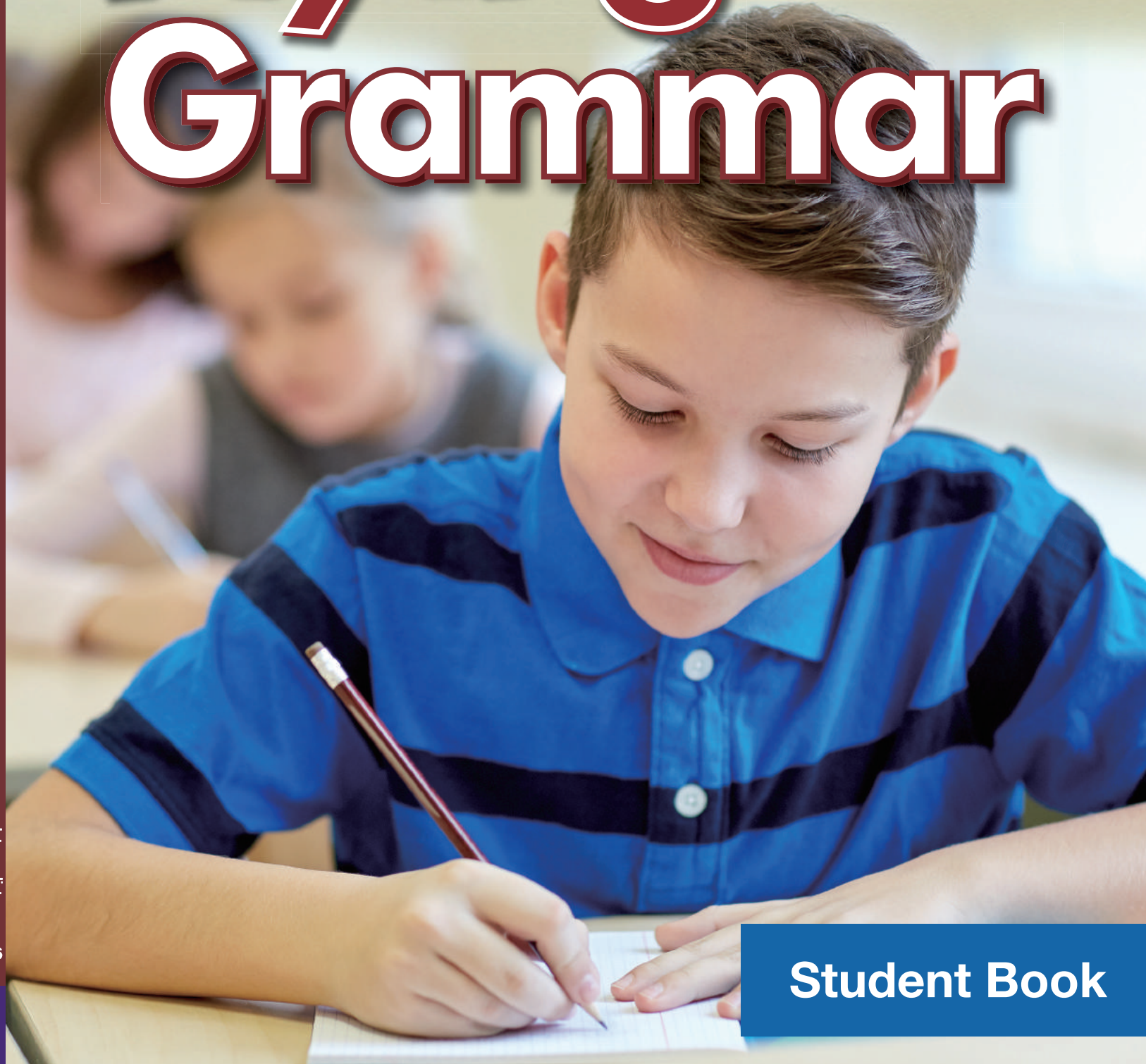


Intermediate

6

Flying Grammar



Student Book

A* List

Flying[🦋] Grammar

Intermediate

6

C o n t e n t s

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Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Unit 1
Grammar Point 1
Comparatives & Superlatives

We use **comparatives(-er)** to compare two people or things and **superlatives(-est)** to compare three or more people or things.

Adjective/Adverb	Comparative	Superlative
small	smaller	the smallest
big	bigger	the biggest
pretty	prettier	the prettiest
friendly	more friendly	the most friendly
beautiful	more beautiful	the most beautiful
exciting	more exciting	the most exciting
good/well	better	the best
bad/bodily	worse	the worst
many/much	more	the most

This dress is so beautiful, isn't it?
Yes, but that dress is the most beautiful to me.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Grammar Practice 1

A. Write the correct forms.

	Comparative	Superlative
1. large	_____	_____
2. handsome	_____	_____
3. good	_____	_____
4. comfortable	_____	_____
5. slowly	_____	_____

B. Complete the sentences with the correct comparative or superlative forms.

- long The day is _____ than the night in summer.
- delicious That bakery's pie is the _____ in this village.
- high His kite was flying _____ than the clouds.
- bad What was the _____ nightmare you've ever had?

Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Point 2

as - as

We use **as - as** to show that two persons or things are similar in some way.

In a negative sentence, we use **not as - as**.

as - as

Tom is as old as my brother.
Her Spanish is as good as her English.
This box is as big as that one.

not as - as

This summer is not as hot as last summer.
His brother is not as smart as his sister.
This computer is not as good as that one.

Grammar Practice 2

A. Complete the sentences with **as - as**.

- round The apple is _____ a baseball.
- much You can have _____ you want.
- red Her lips are _____ roses.
- soon Please let me know _____ possible.

B. Complete the sentences with **not as - as**.

- Today is 32°C. Yesterday was 36°C.
►► Today is _____
- Tom is 172cm tall. John is 182cm tall.
►► Tom is _____
- The elephant weighs about 1,000 kg. The hippo weighs about 1,500 kg.
►► The elephant is _____
- Mt. Kilimanjaro is over 5,500 meters high. Mt. Everest is over 8,800 meters high.
►► Mt. Kilimanjaro is _____

Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension

A. Look, choose the words, and complete the sentences with the comparatives or superlatives.

few small many often long

Extra-curricular Activities				
Activities	Boys	Girls	Regular Meetings	Time
Arts & Crafts	28	30	2 nd , 4 th Friday	3:00-5:00 p.m.
Bowling	32	16	every Friday	3:00-5:00 p.m.
Orchestra	18	19	every day	2:00-5:00 p.m.
Community Service	32	14	every Wednesday	1:00-5:00 p.m.

1. The _____ girls take Arts & Crafts.
2. The orchestra members meet the _____.
3. There are _____ girls doing the community service than the boys.
4. The orchestra has the _____ number of students.
5. The community service members have the _____ meeting hours.

B. Choose the words and complete the sentences with the comparatives or superlatives.

pretty much bad early adventurous slowly fast

1. His life was _____ as in an adventure movie.
2. She was sad because her score was _____ than last time.
3. Please walk _____, I can't keep up with you.
4. You look _____ with blond hair than with brown hair.
5. My dad's car is not _____ as my uncle's motorbike.
6. It was _____ expensive restaurant I've ever been to.
7. Today I woke up _____ than yesterday.

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C. Correct the errors and rewrite the sentences.

1. The roller coaster is most exciting ride.
→ _____
2. He was the most best soccer player.
→ _____
3. Paul got the badest score in the class.
→ _____

Grammar in Passage

Read, choose the words, and complete the passage with the superlatives.

beautifully good long fast high



In the Olympic Games, players compete with each other to decide who runs _____, jumps _____, or throws the discus _____ distance. The person with the _____ performance wins the gold medal. There are the Winter Olympic Games, too. In figure skating, the one who performs the _____ wins the gold medal.

Grammar in Use

What is your favorite planet? Compare the planet and the Earth using the comparatives.

- _____
- _____

Self Check

- I can use comparatives to compare two things and superlatives to compare three or more.
- I can also use as - as to show that two persons or things are similar.

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Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review 1 Units 1-3

A. Choose the correct words.

1. The sky is _____ blue as the ocean.
(a) more (b) much (c) as
2. She has the _____ voice I have ever heard.
(a) worse (b) most prettiest (c) most beautiful
3. This sofa looks _____ than that chair.
(a) more comfortable (b) comfortable (c) comfort
4. Why are the people _____ on the street?
(a) marching (b) marched (c) march
5. The parents saw their kids _____.
(a) dancer (b) dancing (c) to dance
6. The boy was _____ to see his favorite singer.
(a) excited (b) excite (c) exciting
7. Her mother has a nice leather purse _____ in Italy.
(a) buy (b) buying (c) bought

B. Complete the sentences in correct forms.

1. tall Basketball players are _____ than baseball players.
2. pretty Her eyes are as _____ the little stars.
3. run I saw a mouse _____ away from a cat.
4. smile Who is the boy _____ at you?
5. amuse He was _____ by his daughter's performance.
6. write I found a letter _____ in Chinese.
7. fill Someone sent her a box _____ with sweets.

18

C. Choose the words and complete the sentences with the correct forms.

fry deep amaze dance satisfy live

1. The sea is _____ than the lake.
2. She always writes _____ stories.
3. I saw a strange man _____ in the cave.
4. The people _____ behind the singer are dancers.
5. I would like some _____ chicken for lunch.
6. I am _____ with my new school.

D. Correct the underlined words and rewrite the sentences.

1. They started to walk more quicker.
→ _____
2. The snail moves as slower as a turtle.
→ _____
3. Everybody was surpise by his marriage.
→ _____
4. Did you see the elephant take a shower in the mud?
→ _____
5. I've never had it.
→ _____
6. We were all excite.
→ _____
7. Nothing could I do.
→ _____

Final Test Units 1-8

A. Choose the correct words.

1. My hair is _____ than my sister's.
(a) long (b) the longest (c) longer (d) longest
2. The movie was _____.
(a) bore (b) bored (c) boring (d) interest
3. He is not a pharmacist _____ a doctor.
(a) both (b) but (c) and (d) also
4. _____ interesting the drama is!
(a) Where (b) What (c) When (d) How
5. The girl is _____ happy as her sister.
(a) less (b) not (c) more (d) as
6. She _____ me that she was tired.
(a) said (b) asked (c) told (d) say
7. _____ I spilled the juice on the floor.
(a) Hooray! (b) Bravo! (c) Wow! (d) Oops!

B. Complete the sentences in correct forms.

1. small This baby monkey is the _____ animal in the zoo.
2. good How can I have a _____ gift than this?
3. bad His health was getting _____ than last month.
4. intelligent She is the _____ woman I ever met.
5. short The little boy is as _____ the dwarf.
6. fast He can run _____ than me.
7. large Do you know the _____ desert in the world?

44

Review

This section checks students' understanding of grammar that they have learned.

C. Circle the correct words.

1. They are (surprised / surprising) by the magic show.
2. He had a (breaking / broken) leg.
3. The baby (sleeping / slept) in the cradle is my brother.
4. She was (satisfied / satisfying) with the result.
5. We had an (interesting / interested) event.
6. They were (disappointed / disappointing) with the problems.

D. Combine and rewrite the sentences using the given words.

1. both I want toys. I want dolls.
→ _____
2. either You can have a steak. You can have a sandwich.
→ _____
3. neither She is pleased. She is surprised.
→ _____
4. as Australia is big. China is big.
→ _____
5. but He is not a police officer. He is a soldier.
→ _____
6. both The boy is clever. The girl is clever.
→ _____
7. either You can use your pen. You can use your pencil.
→ _____

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Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Grammar Point 1

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friendly beautiful exciting	more friendly more beautiful more exciting	the most friendly the most beautiful the most exciting
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Her Spanish is **as good as** her English.

This box is **as big as** that one.

not as ~ as

This summer is **not as hot as** last summer.

His brother is **not as smart as** his sister.

This computer is **not as good as** that one.

My lunch box is **as big as** your lunch box.

But my lunch is **not as delicious as** yours.



Grammar Practice 2

A. Complete the sentences with **as ~ as**.

- round** The apple is _____ a baseball.
- much** You can have _____ you want.
- red** Her lips are _____ roses.
- soon** Please let me know _____ possible.

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➔ _____

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➔ _____

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➔ _____

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Flying English

is optimized for ELT class in Elementary Schools.

It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
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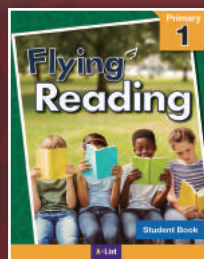
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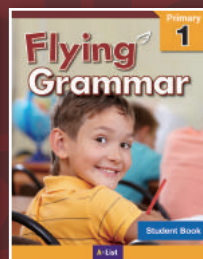
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