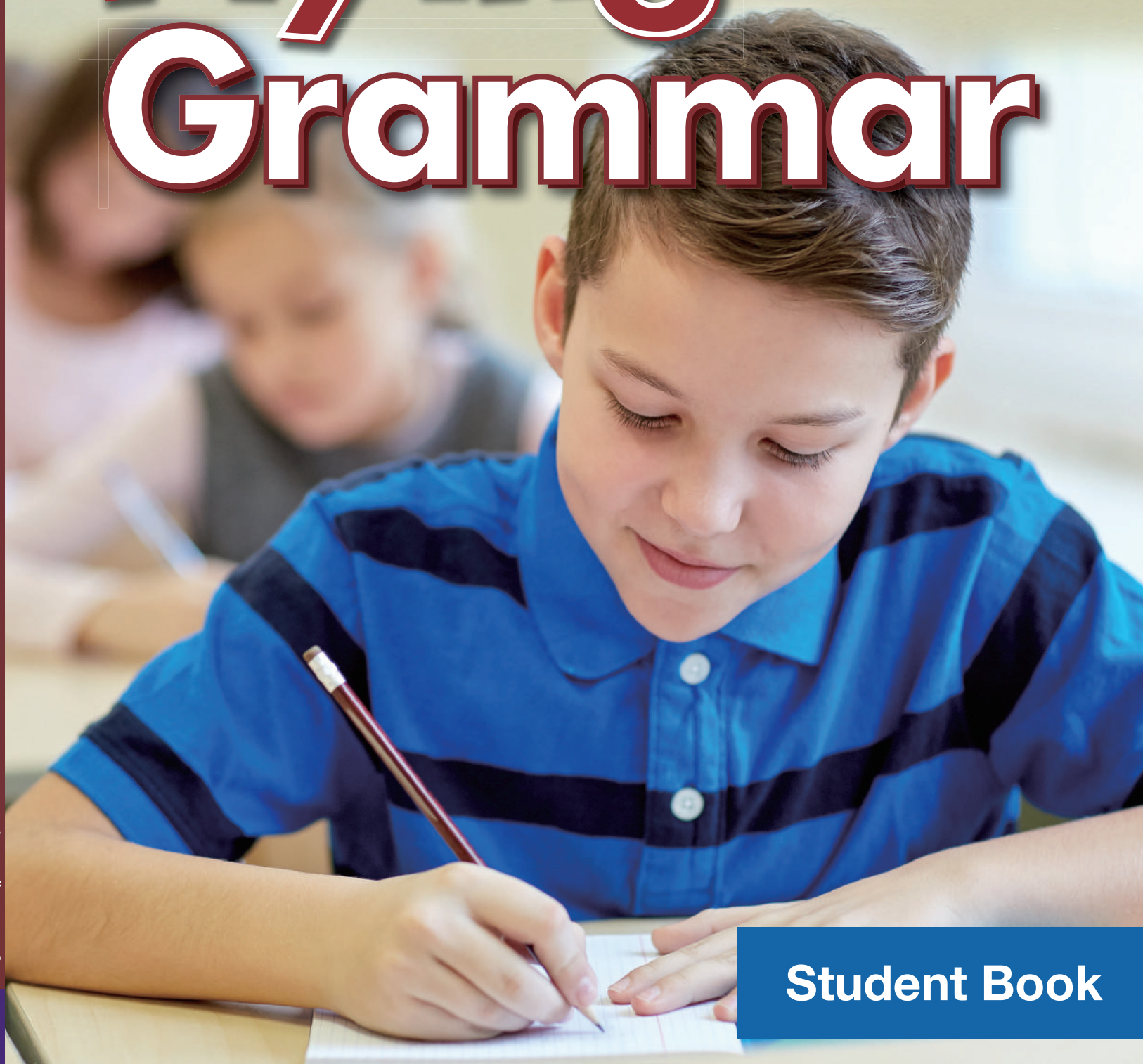


Intermediate

5

Flying Grammar



Student Book

A* List

Flying[🦋] Grammar

Intermediate

5

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Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Unit 1
Nouns

Grammar Point 1
Countable & Non-countable

We can count countable nouns with numbers. They have singular and plural forms. We cannot count non-countable nouns. They do not have plural forms.

Countable nouns	
Singular	Plural
a umbrella	umbrellas
a torch	torches
a knife	knives
a sandwich	sandwiches

* Non-countable nouns: milk, butter, cheese, bread

Do you want some muffins?
No, thank you. I'm thirsty. I need to drink some water.

Grammar Practice 1

A. Look at the underlined words and check (✓) the correct boxes.

	Countable	Non-countable
1. We had much <u>snow</u> last night.	<input type="checkbox"/>	<input type="checkbox"/>
2. I bought a new <u>shirt</u> .	<input type="checkbox"/>	<input type="checkbox"/>
3. My favorite fruit is an <u>apple</u> .	<input type="checkbox"/>	<input type="checkbox"/>
4. John is doing his <u>homework</u> .	<input type="checkbox"/>	<input type="checkbox"/>
5. I usually eat <u>bread</u> for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>

B. Circle the correct words.

- Drink plenty of (water / waters) every day.
- How many (cousin / cousins) do you have?
- Ted bought some (cheese / cheeses) to make pizza.
- My mom grows beautiful (flower / flowers) in the garden.
- I need some (orange / oranges) for my art class.
- Can I have some (ice / ices), please?

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Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

We need a slice of cheese to make a sandwich.
That's right. We also need some pieces of bread, too.

Grammar Point 2
Measure words

We use measure words to talk about quantities. The measure words can have the plural forms when we count the non-countable nouns.

Measure words		Non-countable nouns
Singular	Plural	
a bowl of	two bowls of	rice, soup
a cup of	two cups of	tea, coffee
a glass of	two glasses of	milk, water, juice
a piece of	two pieces of	meat, cake, bread
a slice of	two slices of	ham, cheese
a sheet of	two sheets of	paper

Grammar Practice 2

A. Circle the correct words.

- My mother drinks a (cup / slice) of tea every morning.
- Max ate two (pieces / bowls) of soup for lunch.
- Can I have two (slices / glasses) of ham in my sandwich?
- Just one (bowl / piece) of cake is good for dessert.
- Can I have two (sheets / cups) of paper?

B. Match the sentences.

1. He found three jars of	•	• milk every morning.
2. Let's buy a loaf of	•	• bread at the market.
3. I had two bowls of	•	• honey in the refrigerator.
4. I drink a glass of	•	• paper for me.
5. There are two slices of	•	• rice for dinner.
6. Please copy two sheets of	•	• cheese in a double cheese burger.

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Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension





A. Complete the dialogs with the correct nouns.

- A: Do you need anything from the bakery?
B: Please buy me a loaf of _____.
- A: What should I put into the pancake mix?
B: You should put two cups of _____.
- A: Let's go to the movies.
B: I'm sorry. I have a lot of _____ to do.
- A: Don't touch these _____. They are very sharp.
B: OK. I won't touch these.
- A: Can we have two bowls of _____?
B: Sure. Is there anything else you'd like to order?

homework
soup
bread
milk
knife

B. Choose the words and complete the sentences with the correct forms.

juice giraffe dessert egg star chicken

-  Two _____ are eating leaves.
-  There is an _____ in the nest.
-  Look at the _____ in the sky.
-  _____ is my favorite food.
-  I want to drink some cranberry _____.
-  What would you like for _____?

C. Correct the underlined words and rewrite the sentences.

- Please don't touch those jug.

- We need some glass to fix this vase.

- Bring some butter from the refrigerator.

Grammar in Passage

Read, choose the words, and complete the passage.

tongue juice food pieces of cookies



How do we taste _____? We use our _____ to taste food. Here are some _____ and some _____ cake for dessert. How do they taste? They are sweet, aren't they? How about orange _____? It tastes sour.

Grammar in Use

What toppings do you like to put on your pizza?

Self Check

- I can count countable nouns, but I cannot count non-countable nouns.
- I can use the correct measure words to talk about quantities.

Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review 1 Units 1-4

A. Choose the correct words.

- Do you have a _____?
(a) tomatoes (b) egg (c) tomato
- Pour a _____ of milk into the bowl.
(a) piece (b) glasses (c) cup
- These are Jim's shoes. I can't find _____.
(a) mine (b) my (c) I
- He had _____ water to drink.
(a) a few (b) a little (c) many
- Do you have _____ classes today?
(a) any (b) some (c) a little
- _____ is not correct in this chart.
(a) Nothing (b) Nowhere (c) Something
- I have _____ problems in my computer. Please help me.
(a) any (b) few (c) some

B. Complete the sentences with the correct forms.

- sheet Can I have three _____ paper?
- bowl I had two _____ rice for lunch.
- lie This new car is _____.
- they Our house is bigger than _____.
- some _____ told me you are here.
- any He didn't want to go _____.
- no I was bored because I had _____ to do.

C. Choose the correct words and complete the sentences.

anything her slices anywhere much yours nobody

- He always puts two _____ of ham in his sandwich.
- I hope my scores will be as good as _____.
- There are _____ new books.
- We didn't have _____ fun at the amusement park.
- She didn't know _____ about the surprise party.
- Please don't go _____ without me.
- _____ knows what happened to him.

D. Correct the underlined words and rewrite the sentences.

- She drinks three glass of milk every day.

- My rule is broken. Can I borrow your's?

- Quyn house is next to theirs.

- I didn't have my _____.

- He didn't read _____.

- Let's go somewhere.

Final Test Units 1-12

A. Choose the correct words.

- Put some _____ on your pancake.
(a) butter (b) butters (c) cheeses (d) sauces
- How much _____ do you need?
(a) pens (b) time (c) apples (d) sugars
- He _____ a new electric guitar at the mall.
(a) buying (b) buy (c) buyed (d) bought
- My grandmother _____ to tell me about her hometown.
(a) uses (b) used (c) use (d) using
- They _____ everything in the fire.
(a) had lose (b) has lost (c) have lose (d) have lost
- The children _____ back to their mom.
(a) are send (b) sent (c) were sent (d) send
- Do you enjoy _____ to Korean pop music?
(a) listen (b) listened (c) listener (d) listening

B. Complete the sentences in gerunds or infinitives.

- close Would you mind _____ the door?
- answer She tried to avoid _____ my question.
- talk I think he tends _____ too much.
- clean I didn't finish _____ the house.
- get John wants _____ more exercise.
- take We decided _____ a taxi home.
- make Could you please stop _____ so much noise?

C. Circle the correct words.

- Drink two glasses of (juice / juices) every day.
- Can I have two (slice / slices) of cheese?
- I don't have (many / much) money.
- Which bag is (your's / yours)?
- We need some (potato / potatoes) to make pizza.
- I don't know (somebody / anybody) in his class.
- I have (anything / nothing) to tell you now.

D. Rewrite the sentences in present perfect forms.

- She did many things today.

- Nick didn't come home.

- Did he live in a small village?

- She lost her son at the crowded market.

- Amy didn't buy her favorite skirt.

- Did you make a strawberry smoothie?

- The boxes hit each other in the match.

Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Grammar Point 1

Countable & Non-countable

We can count countable nouns with numbers. They have singular and plural forms. We cannot count non-countable nouns. They do not have plural forms.

Countable nouns

Singular

a umbrella

a torch

a knife

a sandwich

Plural

umbrellas

torches

knives

sandwiches

* Non-countable nouns: *milk, butter, cheese, bread*

Do you want some **muffins**?

No, thank you. I'm thirsty. I need to drink some **water**.



Grammar Practice 1

A. Look at the underlined words and check(V) the correct boxes.

	Countable	Non-countable
1. We had much <u>snow</u> last night.	<input type="checkbox"/>	<input type="checkbox"/>
2. I bought a new <u>shirt</u> .	<input type="checkbox"/>	<input type="checkbox"/>
3. My favorite fruit is an <u>apple</u> .	<input type="checkbox"/>	<input type="checkbox"/>
4. John is doing his <u>homework</u> .	<input type="checkbox"/>	<input type="checkbox"/>
5. I usually eat <u>bread</u> for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>

B. Circle the correct words.

1. Drink plenty of (**water** / **waters**) every day.
2. How many (**cousin** / **cousins**) do you have?
3. Ted bought some (**cheese** / **cheeses**) to make pizza.
4. My mom grows beautiful (**flower** / **flowers**) in the garden.
5. I need some (**orange** / **oranges**) for my art class.
6. Can I have some (**ice** / **ices**), please?

Grammar Point 2

Measure words

We use measure words to talk about quantities. The measure words can have the plural forms when we count the non-countable nouns.

Measure words		Non-countable nouns
singular	plural	
a bowl of	two bowls of	rice, soup
a cup of	two cups of	tea, coffee
a glass of	two glasses of	milk, water, juice
a piece of	two pieces of	meat, cake, bread
a slice of	two slices of	ham, cheese
a sheet of	two sheets of	paper

We need a **slice of cheese** to make a sandwich.

That's right. We also need some **pieces of bread**, too.



Grammar Practice 2

A. Circle the correct words.

1. My mother drinks a (**cup** / **slice**) of tea every morning.
2. Max ate two (**pieces** / **bowls**) of soup for lunch.
3. Can I have two (**slices** / **glasses**) of ham in my sandwich?
4. Just one (**bowl** / **piece**) of cake is good for dessert.
5. Can I have two (**sheets** / **cups**) of paper?

B. Match the sentences.

- | | | |
|------------------------------|---|-------------------------------------|
| 1. He found three jars of | • | • milk every morning. |
| 2. Let's buy a loaf of | • | • bread at the market. |
| 3. I had two bowls of | • | • honey in the refrigerator. |
| 4. I drink a glass of | • | • paper for me. |
| 5. There are two slices of | • | • rice for dinner. |
| 6. Please copy two sheets of | • | • cheese in a double cheese burger. |

Grammar Extension

A. Complete the dialogs with the correct nouns.

1. A: Do you need anything from the bakery?

B: Please buy me a loaf of _____.

2. A: What should I put into the pancake mix?

B: You should put two cups of _____.

3. A: Let's go to the movies.

B: I'm sorry. I have a lot of _____ to do.

4. A: Don't touch those _____. They are very sharp.

B: OK. I won't touch these.

5. A: Can we have two bowls of _____?

B: Sure. Is there anything else you'd like to order?

homework

soup

bread

milk

knife

B. Choose the words and complete the sentences with the correct forms.

juice giraffe dessert egg star chicken



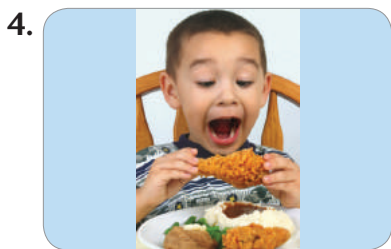
Two _____ are eating leaves.



There is an _____ in the nest.



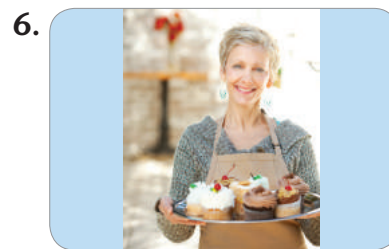
Look at the _____ in the sky.



_____ is my favorite food.



I want to drink some cranberry _____.



What would you like for _____?

C. Correct the underlined words and rewrite the sentences.

1. Please don't touch those jar.

➡ _____

2. We need some glues to fix this vase.

➡ _____

3. Bring some butters from the refrigerator.

➡ _____

Grammar in Passage

● Read, choose the words, and complete the passage.

tongue juice food pieces of cookies



How do we taste _____? We use our _____ to taste food. Here are some _____ and some _____ cake for dessert. How do they taste? They are sweet, aren't they? How about orange _____? It tastes sour.

Grammar in Use

● What toppings do you like to put on your pizza?

➡ _____

Self Check

- I can count countable nouns, but I cannot count non-countable nouns.
- I can use the correct measure words to talk about quantities.

Flying English

is optimized for ELT class in Elementary Schools.

It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

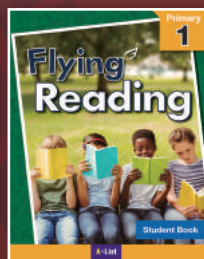
Online resources: www.flyingenglish.co.kr



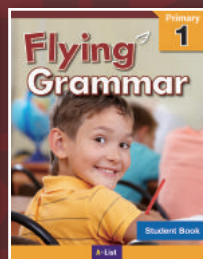
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Flying Reading



Flying Grammar

