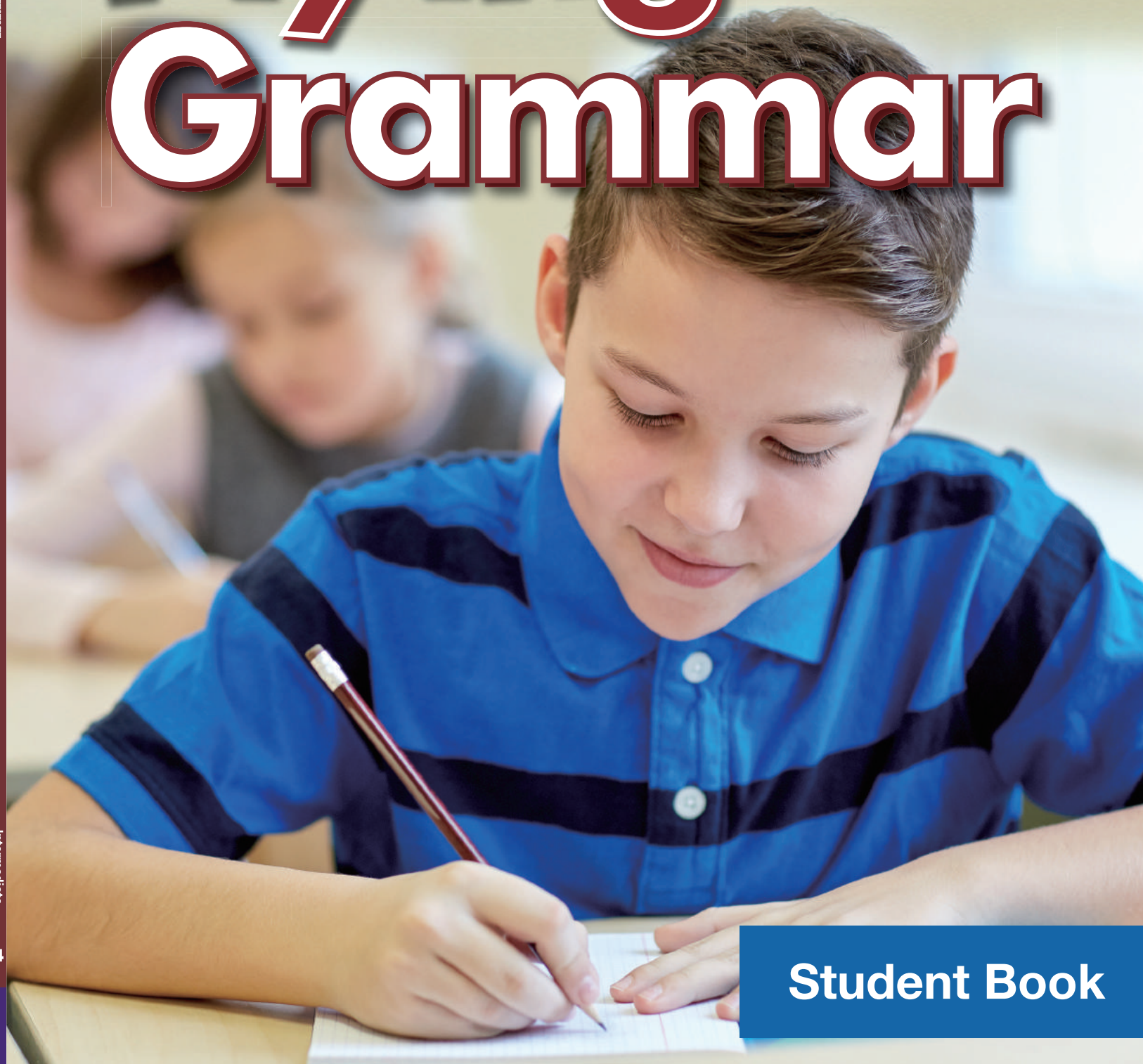


Intermediate

4

Flying

Grammar



Student Book

A* List

Flying[🦋] Grammar

Intermediate

4

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Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Unit 1
Adjectives & Adverbs

Grammar Point 1
Functions of adjectives

We use adjectives before the nouns to describe the nouns.
We also use adjectives after the linking verbs to describe the subjects in the sentences.

Adjective + Noun	Subject + Linking verb + Adjective
I met a famous actor.	You are intelligent .
He is a careful driver.	Mr. Watson is gentle .
This is a healthy cow.	She looks disappointed .
We are in a dangerous place.	The spaghetti smells fantastic!

Grammar Practice 1

A. Circle the adjectives and draw the arrows to the nouns they describe.

- The twins look so different.
- Your answers are correct.
- How much is that special package?
- These white horses have beautiful eyes.
- That big sandwich looks delicious.
- We will have a wonderful party.

B. Write the complete sentences.

- The sky is blue. ➔ It is _____.
- The cake is sweet. ➔ It is _____.
- The castle is beautiful. ➔ It is _____.
- It is a happy dog. ➔ The dog _____.
- It is a comfortable sofa. ➔ The sofa _____.

Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Grammar Point 2
Functions of adverbs

We use adverbs to give more information. They describe the adjectives, verbs, or other adverbs in the sentences.

What the adverbs describe		
Verb	Adjective	Other adverb
She talks quietly .	It is too hot.	He walks too slowly.
He is playing outside .	She is very sleepy.	You did it very well.
My father works hard .	He is really smart.	She talks so fast.
I touched it gently .	Jim is always nice.	They study really hard.

Grammar Practice 2

A. Check(V) the boxes that the underlined adverbs describe.

	Adjective	Verb	Adverb
1. The bag is <u>too</u> heavy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Jason finished the work <u>quickly</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Eric runs <u>very</u> fast.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. She talks <u>carefully</u> to the child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Check(V) the correct boxes to place the adverbs and rewrite the sentences.

- easily He answered the question .
- happily The children were singing .
- very He woke up early this morning .
- too These shoes are small .

Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension

A. Choose the words and complete the dialogs.

- A: How was the action movie?
B: The movie was _____.
- A: Tom is a good student.
B: He studies very _____ and always gets an A.
- A: What's up? You look _____.
B: I lost my puppy.
- A: Spring is coming.
B: Yes, it's getting _____.
- A: We have to hurry.
B: Please wait for me. You are walking _____ fast.
- A: Can you make your parents happy?
B: Yes, my parents smile _____ when they see me singing.

hard
happily
too
warm
sad
interesting

B. Circle the correct words and check (V) the boxes.

- | | Adjective | Adverb |
|----------------------------------------------------|--------------------------|--------------------------|
| 1. The food tastes very (deliciously / delicious). | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. You should drive (careful / carefully). | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Emily is a very (kind / kindly) nurse. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. My mother works (busy / busily) all the time. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. I like to read (true / truly) stories. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The stars are shining (bright / brightly). | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. I can't hear you. Please speak (loudly / loud). | <input type="checkbox"/> | <input type="checkbox"/> |

C. Unscramble the sentences.

- Alex / soccer / well / very / plays
▶ _____
- empty / was / room / The / completely
▶ _____
- talked / in / quietly / They / library / the
▶ _____

Grammar in Passage

Read, choose the words, and complete the passage with adjectives and adverbs.

perfectly recently amazingly hairy frozen



The mammoth had a _____ coat and _____ long tusks. But they became extinct about 10,000 years ago. In 2008, a _____ mammoth was found in Russia. It was in the ice for more than 10,000 years, but it was _____ preserved. It looked like it just died _____.

Grammar in Use

Do you have or do you want to have a pet? Describe it using the adjectives and adverbs.

Self Check

- I can use the adjectives before the nouns or after the verbs to describe the nouns or subjects.
- I can use the adverbs to describe the nouns, verbs, or adjectives.

Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review 1 Units 1-4

A. Choose the correct words.

- Tony and Jack play tennis _____.
(a) well (b) good (c) best
- The truck was moving _____.
(a) noisy (b) noisily (c) noisily
- The mother talked _____ to her child.
(a) surf (b) softly (c) soft
- We stayed _____ because it was too cold outside.
(a) inside (b) outside (c) up
- Peter _____ sleeps in his room. He can't sleep in other rooms.
(a) never (b) always (c) sometimes
- A cheetah can run _____ than a buffalo.
(a) fastly (b) fastlier (c) faster
- Mr. Watson drives _____ among other drivers.
(a) the most safely (b) safe (c) the safety

B. Complete the sentences with the adverbs.

- extreme The weather was _____ cold.
- loud The fire alarm went off _____.
- excited They cheered for their team _____.
- slow The turtle moves _____.
- real Earthquakes are _____ dangerous.
- quiet David sat _____ and read the book.
- neat Helen arranged her closet very _____.

C. Choose the correct words and complete the sentences.

harder interesting sometimes most beautifully early very

- He is an _____ person.
- We tried to arrive _____ to get tickets.
- He woke up _____ late this morning.
- My father _____ cooks delicious food on weekends.
- Tim is working _____ than anyone else on his team.
- Emma drew a picture the _____ in her class.

D. Correct the underlined words and rewrite the sentences.

- I am terrible sorry for breaking your window.
▶ _____
- This is a very simple question.
▶ _____
- Jack was talking friend to his new classmate.
▶ _____
- Peter talks to ot _____
▶ _____
- Annie smiles by _____
▶ _____
- Students are list _____
▶ _____

Final Test Units 1-8

A. Choose the correct words.

- These chocolates taste _____.
(a) different (b) differently (c) differently (d) difficulty
- The boys played the game very _____.
(a) interesting (b) interestingly (c) interested (d) interest
- I will give you the book _____ after the break.
(a) short (b) shorter (c) shortest (d) shortly
- My mother drives _____ in my family.
(a) the more carefully (b) more carefully (c) most careful (d) the most carefully
- The wind is blowing _____ than this morning.
(a) more softly (b) most softly (c) soft (d) softest
- Carlos is an excellent student. He _____ goes to class.
(a) never (b) sometimes (c) always (d) often
- I want to go to the amusement park _____.
(a) again (b) really (c) inside (d) so

B. Change the sentences using the adverbs.

- Alex is a very good swimmer. ▶ Alex can swim very _____.
- He was a quiet boy. ▶ He was talking _____.
- She is always careful. ▶ She does everything _____.
- That man is a noisy singer. ▶ That man sings _____.
- Cathy draws a beautiful picture. ▶ Cathy draws a picture _____.
- The magic show was amazing. ▶ The magician performed _____.
- He listens to loud music. ▶ He listens to music _____.

C. Rewrite the sentences using the given adverbs.

- usually My father walks to his office.
▶ _____
- easily He solved the problem.
▶ _____
- always I say good night to my mom before I go to bed.
▶ _____
- hurriedly Jack packed his luggage.
▶ _____
- tonight Let's have a Halloween party.
▶ _____
- outside We can have more fun.
▶ _____

D. Circle the correct words.

- They got (across / into) the car quickly.
- Leaves are falling (from / to) the tree.
- He looked for his key (around / up) his house.
- The girl was walking (across / into) the bridge.
- A frog jumped (down / out of) the pond.
- He ran (up / out of) the stairs very quietly.
- My grandmother came to see me (on / by) train from Chicago.
- It takes (with / about) two hours to get there.

Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Grammar Point 1

Functions of adjectives

We use adjectives before the nouns to describe the nouns.

We also use adjectives after the linking verbs to describe the subjects in the sentences.

Adjective + Noun

I met a **famous** actor.

He is a **careful** driver.

This is a **healthy** cow.

We are in a **dangerous** place.

Subject + Linking verb + Adjective

You are **intelligent**.

Mr. Watson is **gentle**.

She looks **disappointed**.

The spaghetti smells **fantastic**!

She is singing a **beautiful** song.

Her voice is so **soft** and **sweet**.



Grammar Practice 1

A. Circle the adjectives and draw the arrows to the nouns they describe.

- The twins look so **different**.
- Your answers are correct.
- How much is that special package?
- These white horses have beautiful eyes.
- That big sandwich looks delicious.
- We will have a wonderful party.

B. Write the complete sentences.

- The sky is blue. ➡ It is _____
- The cake is sweet. ➡ It is _____
- The castle is beautiful. ➡ It is _____
- It is a happy dog. ➡ The dog _____
- It is a comfortable sofa. ➡ The sofa _____

Grammar Point 2

Functions of adverbs

We use adverbs to give more information. They describe the adjectives, verbs, or other adverbs in the sentences.

What the adverbs describe

Verb	Adjective	Other adverb
She talks <u>quietly</u> .	It is <u>too</u> hot.	He walks <u>too</u> slowly.
He is playing <u>outside</u> .	She is <u>very</u> sleepy.	You did it <u>very</u> well.
My father works <u>hard</u> .	He is <u>really</u> smart.	She talks <u>so</u> fast.
I touched it <u>gently</u> .	Jim is <u>always</u> nice.	They study <u>really</u> hard.

You look **very** tired today.

I went to bed **too** late last night.



Grammar Practice 2

A. Check(V) the boxes that the underlined adverbs describe.

	Adjective	Verb	Adverb
1. The bag is <u>too</u> heavy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Jason finished the work <u>quickly</u> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Eric runs <u>very</u> fast.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. She talks <u>carefully</u> to the child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. Check(V) the correct boxes to place the adverbs and rewrite the sentences.

1. **easily** He answered the question .



2. **happily** The children were singing .



3. **very** He woke up early this morning .



4. **too** These shoes are small .



Grammar Extension

A. Choose the words and complete the dialogs.

1. A: How was the action movie?

B: The movie was _____.

2. A: Tom is a good student.

B: He studies very _____ and always gets an A.

3. A: What's up? You look _____.

B: I lost my puppy.

4. A: Spring is coming.

B: Yes, it's getting _____.

5. A: We have to hurry.

B: Please wait for me. You are walking _____ fast.

6. A: Can you make your parents happy?

B: Yes, my parents smile _____ when they see me singing.

hard
happily
too
warm
sad
interesting

B. Circle the correct words and check(V) the boxes.

1. The food tastes very (**deliciously** / **delicious**).

Adjective

Adverb

2. You should drive (**careful** / **carefully**).

3. Emily is a very (**kind** / **kindly**) nurse.

4. My mother works (**busy** / **busily**) all the time.

5. I like to read (**true** / **truly**) stories.

6. The stars are shining (**bright** / **brightly**).

7. I can't hear you. Please speak (**loudly** / **loud**).

C. Unscramble the sentences.

1. Alex / soccer / well / very / plays

➔ _____.

2. empty / was / room / The / completely

➔ _____.

3. talked / in / quietly / They / library / the

➔ _____.

Grammar in Passage

● Read, choose the words, and complete the passage with adjectives and adverbs.

perfectly recently amazingly hairy frozen



The mammoth had a _____ coat and _____ long tusks. But they became extinct about 10,000 years ago. In 2008, a _____ mammoth was found in Russia. It was in the ice for more than 10,000 years, but it was _____ preserved. It looked like it just died _____.

Grammar in Use

● Do you have or do you want to have a pet? Describe it using the adjectives and adverbs.

➔ _____

Self Check

- I can use the adjectives before the nouns or after the verbs to describe the nouns or subjects.
- I can use the adverbs to describe the nouns, verbs, or adjectives.

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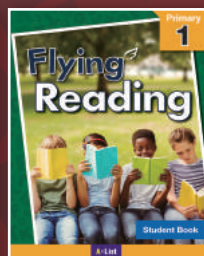
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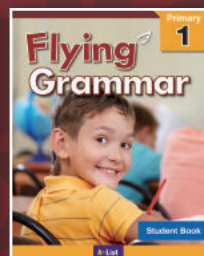
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