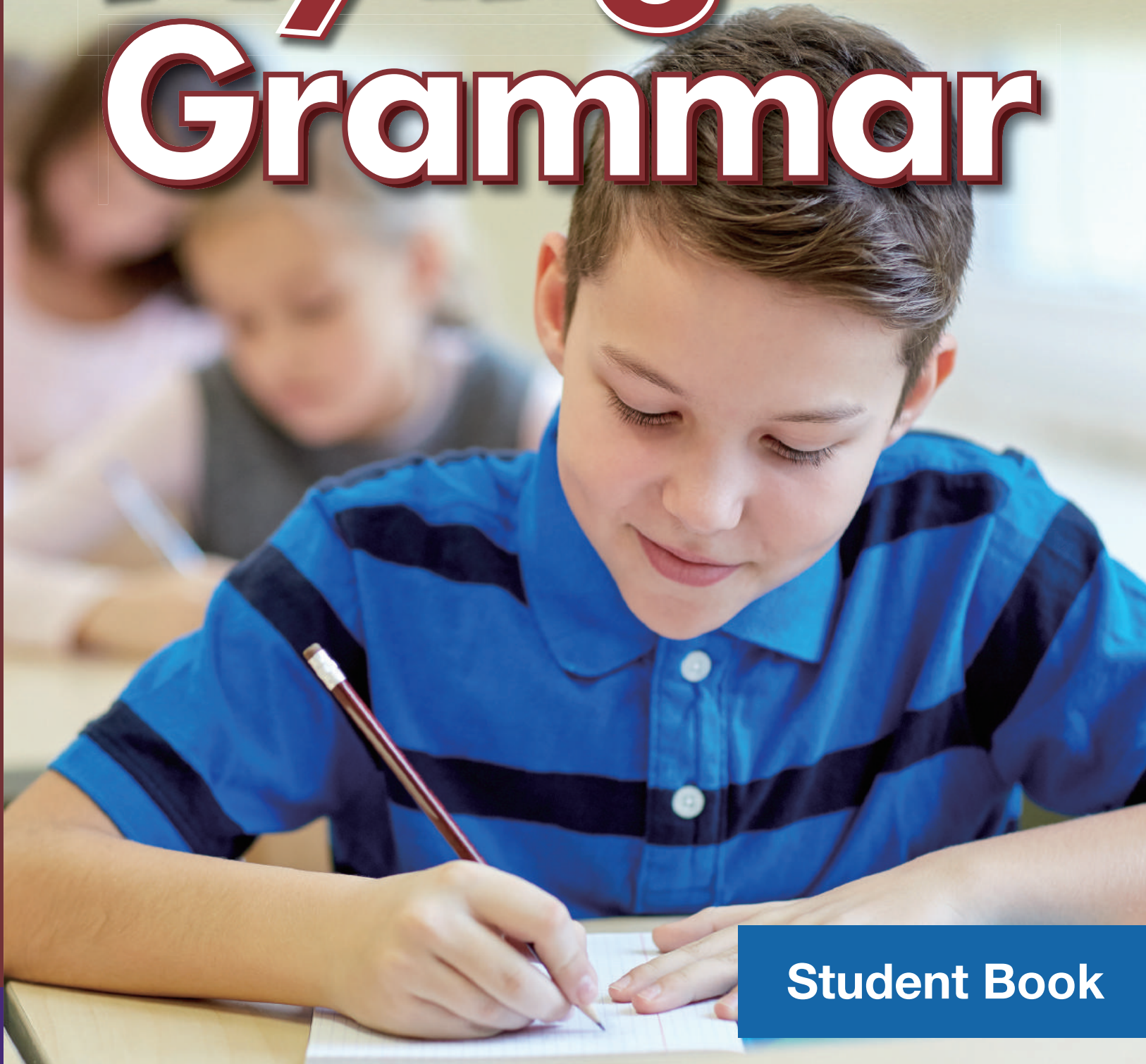


Intermediate

3

Flying Grammar



Student Book

A* List

Flying[🦋] Grammar

Intermediate

3

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Introduction

Flying Grammar Intermediate is a six-level grammar program that helps students enhance their speaking and writing accuracy and fluency by providing the important basic grammar points. Students acquire the core grammar skills while they write their own experiences using the grammar points in each lesson. The learners can have the concrete grammar skills and apply their grammar knowledge in their English expressions with more confidence.

Grammar Point

This section introduces new grammar concepts with the clear definitions and tables showing grammatical forms, meanings, and usage.

Unit 1
Plural Nouns

Grammar Point 1
Singular & Plural nouns
We usually add -s, -es or -ies to make plural forms. Some nouns take irregular plural forms.

	Singular → Plural	
Regular	ball → balls	card → cards
	bus → buses	dish → dishes
	baby → babies	curly → curls
	leaf → leaves	knife → knives
Irregular	man → men	woman → women
	foot → feet	tooth → teeth

Grammar Practice 1

A. Write the plural forms.

- box _____
- lady _____
- knife _____
- mouse _____
- woman _____
- match _____
- foot _____
- brush _____
- shelf _____
- child _____

B. Circle the correct words.

- A (bus / buses) stopped at the bus stop.
- Your baby brother has many (tooths / teeth)!
- There are two (librarys / libraries) in this town.
- Many (children / childs) like chocolate ice cream.
- The (leafs / leaves) turn red in autumn.
- Look at those (baby / babies)!

Grammar Talk

Simple and clear conversations provide communicational expressions, using the grammar learned from Grammar Point.

Grammar Point 2
Nouns with plural forms and singular meanings
Some nouns take plural forms, but they have singular meanings. Usually, these nouns are used as a pair.

Nouns used as a pair		
socks	shoes	boots
sneakers	slippers	bimoculars
shorts	jeans	stockings
scissors	glasses	goggles
gloves	mitten	chopsticks

Grammar Practice 2

A. Circle the nouns used as a pair.

- My brothers like to wear boggy pants.
- We need some bats and gloves to play baseball.
- Bring colored pencils and scissors to the craft class.
- People wear goggles to watch 3D movies.
- We use chopsticks to eat noodles.

B. Correct the underlined words.

- I bought new glass for my eyes. → _____
- Andy looked at the birds with his bimoculars. → _____
- Sally wears jean to school everyday. → _____
- Mom, I need more sack. → _____
- Kevin has yellow ruin boot. → _____
- Let's wear new sandal to the beach. → _____

Grammar Practice

Various exercises give students the opportunities to practice and get a better sense of the target grammar.

Grammar Extension

Various exercises help students expand the usage of grammar in the completion of dialogs or sentences to build students' grammar skills and confidence in English.

Grammar Extension

A. Complete the sentences with the plural forms.

- shoe Balletinas wear ballet _____ on the stage.
- foot Eddie and Ted hurt their _____.
- toothbrush Mrs. Adams bought _____ for her children.
- face I can see many happy _____ in this picture.
- family _____ are having vacations at the beach.
- dish I sometimes wash the _____ after dinner.
- elf Three _____ were flying in the forest.
- sneaker Harry got new _____ for his birthday present.
- goose Five _____ are walking in a row.

B. Choose the nouns and complete the sentences with the plural forms.

milton plant bookshelf fish
apple scissor country sandal

- Kelly likes fruit. She eats three _____ a day.
- We need _____ to cut the paper.
- Let's put on _____ and make a snowman.
- My family travelled many _____ around the world.
- Emily always wears a skirt. She never wears _____.
- Please put the books on the _____.
- Dad went fishing. He caught many _____.
- I need beach _____ for summer vacation.

C. Rewrite the sentences using the correct plural nouns.

- Two student are from the United States.
→ _____
- Do you need a fork or chopstick?
→ _____
- Please put on slipper in this room.
→ _____

Grammar in Passage

Read, choose the words, and complete the passage with the plural forms.



point short shoe player team

Do you like basketball? We need two _____
to play the game. There are five _____ or
each team. The players shoot the ball into a basket
and score two _____. They wear _____
and basketball _____.

Grammar in Use

What do you have in your closet?

→ _____

Self Check

- I can write the regular and irregular plural nouns.
- I can tell some nouns take plural forms but they have singular meanings.

Grammar in Passage

A variety of topics are chosen in this section to help students understand the target grammar in the proper context.

Grammar Check

Students can check their understanding of the target grammar by themselves to manage their goals at the end of each unit.

Review 1 Units 1-4

A. Choose the correct words.

- This _____ is Jenny's.
(a) dress (b) dress (c) shoes
- Sarah has two sisters. _____ are high school students.
(a) Her (b) She (c) They
- John didn't wear socks because he couldn't find _____.
(a) them (b) him (c) it
- Uncle Sam is a baker. _____ pies are delicious.
(a) He (b) His (c) Him
- My brother and I love _____ parents.
(a) our (b) we (c) us
- _____ are expensive boots.
(a) This (b) That (c) These
- Can you show me _____ camera?
(a) that (b) those (c) these

B. Complete the sentences with the correct forms.

- child The _____ are playing in the sand.
- man I want to buy new _____.
- they The twins helped _____ mom.
- we The fire fighters saved _____ from the fire.
- Danny _____ new bike looks nice.
- boy What is that _____ name?
- he I asked _____ how to get to the post office.

C. Choose the correct words and complete the sentences.

this animals her our them dishes Those

- There are many _____ on this farm.
- We lost _____ house in a storm.
- Can you help me wash the _____?
- I can't open _____ bottle.
- _____ colorful balloons in the sky are beautiful.
- Millie is an opera singer. _____ voice is beautiful.
- Where are the chopsticks? Put _____ on the table.

D. Correct the underlined words and rewrite the sentences.

- There are many sheeps on the hill.
→ _____
- Mary and I live in the same town. They are neighbors.
→ _____
- Annie and Ginny don't remember her grandmother.
→ _____

Final Test (Units 1-12)

A. Choose the correct words.

- The _____ with the green jackets are soldiers.
(a) man (b) men (c) mans (d) mens
- Please show me _____ red shoes.
(a) that (b) this (c) those (d) it
- The blue wagon is _____ car.
(a) me's (b) mine (c) my father (d) my father's
- _____ gloves are made of leather.
(a) This (b) These (c) They (d) That
- I like _____ pink skirt very much.
(a) she (b) she's (c) her (d) him
- Do you have _____ to cut this paper?
(a) scissors (b) scissor (c) knife (d) knives
- Many people came to see _____.
(a) they (b) their (c) them (d) theirs

B. Complete the sentences with the correct forms.

- fly Please catch those _____.
- building There are many _____ in the city.
- he Emily doesn't like _____.
- we Can you take _____ to the airport?
- she I went to the library to read _____ book.
- they _____ bags were full of books.
- Kelly That is _____ lunch box.

C. Circle the correct words.

- Is he (sleeps / sleeping) in his room?
- He (didn't / doesn't) ride a bicycle yesterday.
- They were (watching / watched) a movie when I came home.
- (Are / Were) you listening to me when I told you the schedule?
- Peter is (taking / take) a shower right now.
- They (lose / lost) their homes in the tornado last night.
- I am going to (meet / meets) my cousin next weekend.

D. Rewrite the sentences in the given tenses.

- present continuous Rachel plays the piano.
→ _____ now.
- past simple They lost their homes in the tornado.
→ _____ last night.
- future: be going to I visit my grandparents.
→ _____ this weekend.
- past continuous He looked at the beautiful flowers.
→ _____ at that time.
- present continuous Jenny studies very hard for the test.
→ _____ right now.
- past simple My uncle meets his wife.
→ _____ 10 years ago.
- past continuous I am telling him everything I know.
→ _____ when you called me.

Final Test

Through these tests, students can check their understanding of the grammar that they've learned, and teachers can evaluate how much grammar knowledge they have taught.

Grammar Point 1

Singular & Plural nouns

We usually add *-s*, *-es* or *-ies* to make plural forms.
Some nouns take irregular plural forms.

Singular → Plural

Regular

ball → balls	card → cards	boy → boys
bus → buses	dish → dishes	watch → watches
baby → babies	candy → candies	country → countries
leaf → leaves	knife → knives	shelf → shelves

Irregular

man → men	woman → women	child → children
foot → feet	tooth → teeth	mouse → mice

Sorry. I broke
your **pencil**.

That's okay. I have
many **pencils**!

Grammar Practice 1

A. Write the plural forms.

1. box _____
2. lady _____
3. knife _____
4. mouse _____
5. woman _____

6. match _____
7. foot _____
8. brush _____
9. shelf _____
10. child _____

B. Circle the correct words.

1. A (**bus** / buses) stopped at the bus stop.
2. Your baby brother has many (**tooths** / teeth)!
3. There are two (**librarys** / libraries) in this town.
4. Many (**children** / childs) like chocolate ice cream.
5. The (**leafs** / leaves) turn red in autumn.
6. Look at those (**baby** / babies)!

Grammar Point 2

Nouns with plural forms and singular meanings

Some nouns take plural forms, but they have singular meanings.

Usually, these nouns are used as a pair.

Nouns used as a pair

socks	shoes	boots
sneakers	slippers	binoculars
shorts	jeans	stockings
scissors	glasses	goggles
gloves	mittens	chopsticks

Your **sunglasses** look cool!

Your **mittens** look cute, too!



Grammar Practice 2

A. Circle the nouns used as a pair.

1. My brothers like to wear baggy pants.
2. We need some bats and gloves to play baseball.
3. Bring colored pencils and scissors to the craft class.
4. People wear goggles to watch 3D movies.
5. We use chopsticks to eat noodles.

B. Correct the underlined words.

1. I bought new glass for my eyes.

➡ _____

2. Andy looked at the birds with his binocular.

➡ _____

3. Sally wears jean to school everyday.

➡ _____

4. Mom, I need more sock.

➡ _____

5. Kevin has yellow rain boot.

➡ _____

6. Let's wear new sandal to the beach.

➡ _____

Grammar Extension

A. Complete the sentences with the plural forms.

1. **shoe** Ballerinas wear ballet _____ on the stage.
2. **foot** Eddie and Ted hurt their _____.
3. **toothbrush** Mrs. Adams bought _____ for her children.
4. **face** I can see many happy _____ in this picture.
5. **family** _____ are having vacations at the beach.
6. **dish** I sometimes wash the _____ after dinner.
7. **elf** Three _____ were flying in the forest.
8. **sneaker** Harry got new _____ for his birthday present.
9. **goose** Five _____ are walking in a row.

B. Choose the nouns and complete the sentences with the plural forms.

mitten	pant	bookshelf	fish
apple	scissor	country	sandal

1. Kelly likes fruit. She eats three _____ a day.
2. We need _____ to cut the paper.
3. Let's put on _____ and make a snowman.
4. My family travelled many _____ around the world.
5. Emily always wears a skirt. She never wears _____.
6. Please put the books on the _____.
7. Dad went fishing. He caught many _____.
8. I need beach _____ for summer vacation.

C. Rewrite the sentences using the correct plural nouns.

1. Two student are from the United States.

➔ _____

2. Do you need a fork or chopstick?

➔ _____

3. Please put on slipper in this room.

➔ _____

Grammar in Passage

● Read, choose the words, and complete the passage with the plural forms.



point short shoe player team

Do you like basketball? We need two _____
to play the game. There are five _____ on
each team. The players shoot the ball into a basket
and score two _____. They wear
_____ and basketball _____.

Grammar in Use

● What do you have in your closet?

➔ _____

Self Check

- I can write the regular and irregular plural nouns.
- I can tell some nouns take plural forms but they have singular meanings.

Flying English

is optimized for ELT class in Elementary Schools.

It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

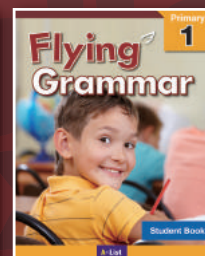
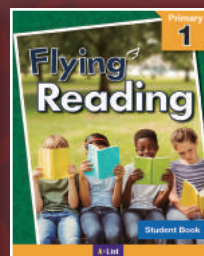
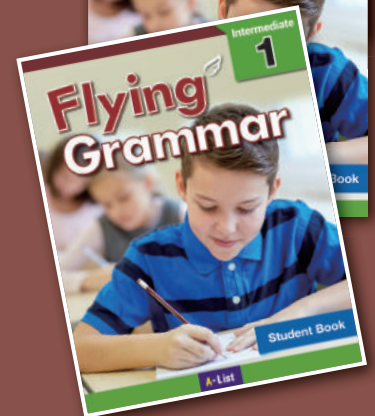
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