

Intermediate

6

Flying^W English



Student Book

A*List

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Conversation

A Listen and say. 



May I help you?




My name is Monty. I lost my bag!



Let me check. How do you spell your name?



M-O-N-T-Y! Monty.

B Listen and find the speakers. 



C Sing. 

May I help you? My name is Monty. I lost my bag!
Let me check. How do you spell your name?
M-O-N-T-Y! M-O-N-T-Y! My name is Monty.



May I help you? My name is Clare. I lost my textbook!
Let me check. How do you spell your name?
C-L-A-R-E! C-L-A-R-E! My name is Clare.



May I help you? My name is Tyler. I lost my basketball!
Let me check. How do you spell your name?
T-Y-L-E-R! T-Y-L-E-R! My name is Tyler.



D Say and act.

May I help you?

How do you spell your name?

I lost my bag!

M-O-N-T-Y! Monty.



textbook



calculator



basketball



Monty Time! 


A Listen, point, and say.


take a test



give a speech



make a poster



write an essay

B Listen and say. Then practice.

 I

was
wasn't

 taking a test at 3 o'clock.

 am → was
wasn't = was not


take → taking	give → giving
make → making	write → writing

C Listen and say. Then practice. 

He was taking a test at 3 o'clock.
 She wasn't

is → was



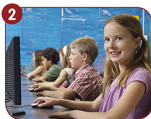
D Listen and circle. 



Ron Time! 

A Listen, point, and say. 

1
read
a textbook



2
use
a computer



3
do
an experiment



4
chat
with friends

B Listen, ask, and answer. Then practice. 

What were you doing at 3 o'clock? I was **reading a textbook.**



read → reading use → using
do → doing chat → chatting

C Listen, ask, and answer. Then practice. 

What was

he
she

 doing at 3 o'clock? He She was **reading a textbook.**



D Listen and number. 



E Sing. 



Clare Time! 

A Listen and read.



Ron, Monty, Clare, and Tyler are in the classroom. Monty looks worried.



What's the matter?



I lost my textbook. I can't find it.



Let me help you.

Ron starts to ask questions.



What were you doing at 10 o'clock?



I was making a poster in the classroom.



Okay. What were you doing at 11 o'clock?



I was using a computer in the lab.



Then, what were you doing after lunch?



I was reading my textbook in the library.

Oh, the library! Thank you, Ron!



No problem.

Monty runs to the library.



May I help you?



I lost my textbook.



Is this your textbook?



Yes, it is! Thank you!



B Read and choose.

- | | | |
|---|-------------------|--------------------|
| 1 What did Monty lose? | a a textbook | b a bag |
| 2 Who helps Monty? | a Clare | b Ron |
| 3 What was Monty doing at 11 o'clock? | a making a poster | b using a computer |
| 4 Where was Monty reading his textbook? | a in the lab | b in the library |

Unit Test



• Listen and check.



1



T F

2



T F

3



T F

4



T F

• Listen and choose.



5



What were you doing at 2 o'clock?

a b c

6



What was she doing at 4 o'clock?

a b c

7



What were you doing at 3 o'clock?

a b c

8

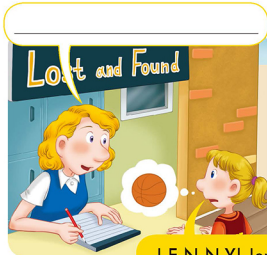


What was he doing at 11 o'clock?

a b c

• Read, write, and say.

9



J-E-N-N-Y! Jenny.

10

What was she doing at 2 o'clock?



Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: www.flyingenglish.co.kr

