

High  
Intermediate

6

# Flying<sup>W</sup> English



Student Book

A\*List

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High Intermediate

6

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## Situation Focus

101 Check the correct pair to complete the dialog. Then, listen and read the dialog.

1 Mmm... Everything looks good.

Julie Peter

So, are you ready to order?

2 Yes, I'd like a chicken salad.

A salad?

3 Yes. The chicken salad at this restaurant is very fresh.

Really?

4

Pair A

Julie: Yes, it's really good!

Peter: Alright, maybe I'll get that, too.

Pair B

Julie: Let's get some cake.

Peter: Okay. I'm very hungry.

## Structure Focus

What would Julie like to order? Write the answer in a full sentence and say it out loud.



**Food:** cheeseburger, chicken salad, lemonade, pepperoni pizza, tomato spaghetti, tuna sandwich

**Descriptions of Food:** fresh, greasy, salty, sour, spicy, tasty

# Core Speaking

02 The waiter is taking people's orders. Listen and repeat the dialog.



Waiter: Okay, are you ready? What would you like to order?

Tina: I'd like a **tuna sandwich**. And my friend would like to order a steak.

Waiter: Sure. I'll be right back with that.

A 03 Look at the pictures below. Listen and repeat the words in red.

B Practice the dialog with a partner using the words.



a cheeseburger



a tuna sandwich



tomato spaghetti



a pepperoni pizza



a chicken salad



lemonade

C Make your own sentences using the words above.

## Word Link

Make a dialog using the words below. Then, say it out loud.



Q: \_\_\_\_\_

A: \_\_\_\_\_

# Challenge

19 04 Jason is asking people about their food at a restaurant. Listen and repeat the dialogs.



Jason: Mmm. This is delicious. How's your salad?

Mary: It's very tasty.

Jason: Oh, is it? Maybe I'll order that next time.

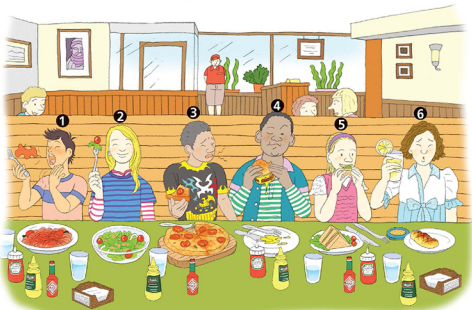
Jason: Mmm. This is delicious. How's your salad?

Mary: It's very salty.

Jason: Oh, is it? I'm glad I didn't order that.

A 19 05 Look at the picture below. Listen and repeat the words in red.

B Practice the dialogs with a partner using the words.



1 tomato spaghetti, **spicy**

2 chicken salad, **fresh**

3 pepperoni pizza, **salty**

4 cheeseburger, **greasy**

5 tuna sandwich, **tasty**

6 lemonade, **sour**

C Make your own sentences using the words above.

## Focus In

19 06 Listen to the dialog and answer the questions.

1. What is the problem with the woman's food? \_\_\_\_\_
2. What will the waiter do about the problem? \_\_\_\_\_

# Real Situation

At the  
Restaurant

## Solo Work

Pretend you are at a restaurant. You have tried everything on the menu before. Write how everything tasted in the chart. Then, check three things you want to order today.



Food	How It Tasted
<input type="checkbox"/> pepperoni pizza	
<input type="checkbox"/> tomato spaghetti	
<input type="checkbox"/> tuna sandwich	
<input type="checkbox"/> cheeseburger	
<input type="checkbox"/> chicken salad	
<input type="checkbox"/> lemonade	

Tastes

spicy      fresh      salty  
greasy      tasty      sour

## Pair Work

Talk with your partner about what to order at the restaurant. Tell each other your opinions of the food. Take turns asking and answering questions and fill in the chart.

My partner would like to order ... I think the food is ...

I'd like to order ... My partner thinks the food is ...

Sample 07

A: What would you like to order today?

B: Hmm... I'd like to order **tomato spaghetti**.

A: Oh, I tried the **tomato spaghetti** here before.

B: Really? How was it?

A: It was **salty**. / It was **tasty**.

B: Then, maybe I'll order something else.  
/ Then, maybe I'll order it.

## Pronunciation Helper: -ed endings: /d/ & /t/

08 Listen and repeat.

played

changed

walked

liked

09 Now, listen to the three words. Check the box for the word that ends with a different sound.

1.

2.

3.

# Connect

Check the food you think is healthy.

cheeseburger

chicken salad

curry


tomato spaghetti

tuna sandwich

pepperoni pizza

vegetable soup

lemonade

**A**  Listen and read the food review.

## New Restaurant in Town

The Hudson Street Café opened last week. It's a small restaurant, but the food is good, and the prices are low.

Most people usually order the pepperoni pizza. It is a little salty, but it's very tasty. Their salads are really fresh, too. Also, try their lemonade. It's a little sour, but it tastes delicious. Some people

don't like their cheeseburger, though. They think it's a bit greasy, but many people like it.

The Hudson Street Café is a good place to go with friends or family. Try it next time if you're in the area.



**B** Write how the food in the Hudson Street Café tastes.

## Presentation Time

Think about your favorite restaurant. What food would you like to order there? Talk about the food and how it tastes.



**a**



**b**



**c**



**d**



# Integrate

Look at the menu. Use the information below to answer the following questions.

## Information Use

**Menu**

**Sandwiches & Burgers**

Cheeseburger	\$3.00
Chicken Burger	\$3.50
Tuna Sandwich	\$3.25

*The Best* *Healthy and tasty*

**Spaghetti**

Tomato Spaghetti	\$8.59
Cheese Spaghetti	\$8.00
Cream Spaghetti	\$11.00

**Salad** *We have very very fresh salad!*

Chicken Salad	\$4.79
Garden Salad	\$2.79

**Pizza**

Tomato Pizza	\$8.99
Cheese Pizza	\$9.99
Pepperoni Pizza	\$10.50

**Beverages**

Juice	\$2.00
Lemonade	\$1.50

- Which pizza would you like to order?
- Which sandwich or burger would you like to order?
- How does the spaghetti with tomato sauce taste?
- How is the salad at this restaurant?

## Get Smart

## Biology

### What Happens When You Eat?

What happens when you eat food? First, your teeth cut up the food. They also mix it with the special water in your mouth. This starts breaking down the food. Then, the food travels to your stomach. After about two hours, it becomes like thick soup. This goes to the small intestine. Here, your body takes almost everything it needs from the food. Then, the waste leaves your body.

- What is food like after two hours in your body?

- When does your mouth start to water?



# Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

## Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

## Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: [www.flyingenglish.co.kr](http://www.flyingenglish.co.kr)

