

High
Intermediate

3

Flying^W English



Student Book

A*List

Flying^W English

High Intermediate

3

CONTENTS

Unit 1	Sarah Is from Canada.	6
Unit 2	Is Janet at the Bakery?	12
Unit 3	How's the Weather?	18
Unit 4	We Have Art Class Today.	24
Unit 5	I Live in the City.	30
Unit 6	I Don't Like Horror Movies.	36
	Dictation Note	43



Situation Focus

1 Listen and read the dialog.

1 Welcome New Students!
Can I join the club?

2 Sure! What's your name?
My name is Emily.

3 Nice to meet you, Emily. What grade are you in?
I'm in the sixth grade.

4 Oh, really? Me, too. Where are you from?
I'm from Canada.

Structure Focus

What grade is Emily in? Check the answer and say it out loud.



My answer is

- I'm in the fifth grade.
 I'm in the sixth grade.

**Ordinal Numbers:** first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth**Countries:** Canada, China, France, Italy, the U.S.A., Vietnam**Continents:** Asia, Europe, North America

Core Speaking

02 William is meeting some new students. Listen and repeat the dialogs.



William: Hi, my name is William. What grade are you in?
Sarah: I'm in the **seventh** grade. I'm **Sarah**. Nice to meet you.

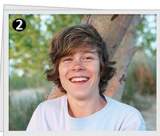
William: Hi, my name is William. What grade are you in?
Sarah: We're in the **seventh** grade. I'm **Sarah** and this is **Mike**.
Nice to meet you.

A **03** Look at the pictures below. Listen and repeat the words in red.

B Practice the dialogs with a partner using the words.



1 fourth, Julie, Nancy



2 sixth, Peter



3 seventh, Steven



4 fifth, Mary



5 third, Ron, Annie



6 eighth, Gary, Sam

Word Smart

Complete the sentences about the boy using the code. Then, say them out loud.



1=a 2=b 3=c 4=d 5=e 6=f 7=g 8=h 9=i 10=j 11=k 12=l 13=m
14=n 15=o 16=p 17=q 18=r 19=s 20=t 21=u 22=v 23=w 24=x 25=y 26=z

M 25 name 9 19 An 4 y. I am 9 14 the ninth g 18 1 4 e.

Challenge

04 Ellen is asking about where her new international friends are from. Listen and repeat the dialogs.



Ellen: Where are you from?

Jill: I'm from **Canada**. It's in **North America**.

Ellen: Where's Paul from?

Jill: He's from **Canada**. It's in **North America**.

Ellen: Where's Diana from?

Jill: She's from **Canada**. It's in **North America**.

A 05 Look at the picture below. Listen and repeat the words in red and blue.

B Practice the dialogs with a partner using the words.



- 1 Louis, **France**, **Europe** 2 Jean, **Vietnam**, **Asia** 3 you, **Canada**, **North America**
4 Maria, **Italy**, **Europe** 5 Lee, **China**, **Asia** 6 you, **the U.S.A.**, **North America**

Listen in Detail

06 Listen to the dialog. Check T for true or F for false. If you check F, cross out the wrong part and correct it.

1. Christine is in the seventh grade. T F _____
2. Julian is from Canada. T F _____

Real Situation

Solo Work You are joining a club. Fill in the chart below with your information.



Student Information

1. First Name _____
2. Last Name _____
3. Country _____
4. Age _____
5. Grade _____

Who Are You?

Pair Work Find out your partner's information. Take turns asking and answering questions and fill in the chart.

My Partner's Information

1. First Name _____
2. Last Name _____
3. Country _____
4. Age _____
5. Grade _____

Sample ¹⁵ 07

- A: What's your first name?
B: My first name is **John**.
A: What's your last name?
B: It's **Smith**.
A: Where are you from?
B: I'm from **the U.S.A.**
A: How old are you?
B: I'm **thirteen years old**.
A: What grade are you in?
B: I'm in the **sixth** grade.

Pronunciation Helper: s/sh

¹⁵ 08 Listen and repeat.

sip

sea

ship

she

¹⁵ 09 Now, listen to the three words. Check the box for the word that starts with a different sound.

1.

2.

3.

Connect

A  Listen and read the article.



A Famous Musician at Our School!

Yesterday, there was a music contest in Westport. The prize was 1,000 dollars. The winner was a student at our school. Her name is Valerie Chen. She plays the piano very well.

Valerie is a new student at our school. She's from China. Her family moved here last year. She's in the seventh grade, and she's 13 years old. When you see her, say hello. We're happy to have her at our school!

B Write the correct information about Valerie below.

Let me introduce a famous musician at our school!

Her name is **a** _____, and she's from **b** _____. She's in the **c** _____ grade. She's **d** _____ years old. She plays the piano very well. She was the winner at the Westport Music Contest yesterday.

Presentation Time


Who is your best friend in your class? Talk about his or her name, country, age, and grade.

Integrate

Read the profile.

Information Use

My Profile Contacts Updates Q SEARCH



Gary Willson
student from the U.S.A.

 garywillson@gmail.com

[View or edit profile](#)

About Me
Hi, there! I want some email friends. I'm sixteen. I'm in the tenth grade, and I go to Milton High School. You can email me anytime. See you.

Use the information above to answer the following questions.

- What is his first name?
- What is his last name?
- Where is he from?
- What grade is he in?

Get Smart

Naming Rules

How do parents choose a child's name? In different countries, there are different ways. In Ghana, first names show which day of the week a person was born on. The second name shows the person's birth order in the family. For example, if you meet Kojo Manu, you know a lot about him. "Kojo" means "born on Monday," and "Manu" means "second child."

Kojo=born on Monday Manu=second child

- Is there a rule for naming children in your country? Yes No
- What is the most common last name in your country?

Cultural Studies



Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: www.flyingenglish.co.kr

