

High
Intermediate

2

Flying[✈]

English



Student Book

A*List

Flying^W English

High Intermediate

2

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Situation Focus

01 Listen and read the dialog.

1 Do you see Mark? No, I don't.

Oh, there he is. Where? I don't see him.

2

3 Right there! He's wearing a blue shirt.

Oh, yeah. Hey, Mark!

Structure Focus

What is Mark wearing? Check the answer and say it out loud.



- He's wearing blue pants.
- He's wearing a blue shirt.

Clothing Items I: dress, jacket, scarf, shirt, skirt, sweater

Clothing Items II: glove, hat, pants, raincoat, shoe, sock

Core Speaking

02 Chris and Peter are looking for their friends at a concert hall. Listen and repeat the dialogs.



Chris: What's Alex wearing?

Peter: He's wearing a red sweater.

Chris: What's Diane wearing?

Peter: She's wearing a red sweater.

Chris: What are Jack and Steve wearing?

Peter: They're wearing white shirts.

A 03 Look at the pictures below. Listen and repeat the words in red.

B Practice the dialogs with a partner using the words.



1 Andy,
a red sweater



2 Brian and Jeff,
white shirts



5 Amy,
a blue skirt



3 Tom,
a black jacket



4 Julie,
a purple scarf



6 Lisa and Sally,
pink dresses

Word Fun



Circle the words to make a sentence about the picture. Then, say it out loud.

DefHeroueskirwearingpeawtpinkersweatererto.

Challenge

19 04 Jane and Kate are talking about their friend's clothes. Listen and repeat the dialogs.



Jane: Is Cindy wearing a raincoat?

Kate: Yes, she is.

Jane: Is Cindy wearing gloves?

Kate: No, she isn't.

A 19 05 Look at the picture below. Listen and repeat the words in red.

B Practice the dialogs with a partner using the words.



1 gloves 2 a hat 3 a raincoat 4 shoes 5 pants 6 socks

Take Note

20 06 Listen to the dialog. What is Gavin wearing? Complete the sentence.

He is _____.

Real Situation

Solo Work Look at the picture. Check a person in the picture, but don't tell your partner.

Which Person?



Pair Work Find out who your partner chose. Take turns asking and answering questions.

- Sample** A: Is the person wearing socks?
B: No, she isn't.
A: Is the person wearing a dress?
B: Yes, she is.
A: Oh, it's Christine.

Pronunciation Helper: s/sh

08 Listen and repeat.

scarf

sweater

shoe

shape


09 Now, listen to the three words. Check the box for the word that starts with a different sound.

1.

2.

3.

Connect

A  Listen and read the blog post.



Works **FAQ** **Support** **Login**

Name: _____
Address: _____



Dressed Up for the Party

Look at this! This is a picture of my friend Jennifer Willis. She's wearing a white shirt, blue pants, and a red jacket. She looks great. I like her red jacket very much. But she's also wearing pink socks and black shoes. Uh-oh... That's a big mistake!

B Circle the clothing items that look good on Jennifer.



Presentation Time

What is your friend wearing today? Talk about his or her clothes.

Integrate

Look at the picture. What is Mary wearing? Describe her clothes in full sentences.

Picture Description

The screenshot shows a web browser window with a search bar and navigation icons. The page title is "Welcome to Mary's Blog". There are navigation links for "About us", "News", "Portfolio", "FAQ", and "Contact". The main content area features a blue banner with the text "Me at the beach, April 25" and a large photograph of a woman sitting on a beach. She is wearing a white beanie, a white long-sleeved shirt, a green patterned scarf, blue jeans, and black sneakers. There are blue arrow buttons on either side of the photo for navigation.

Get Smart

Social Studies

Dress Code for Fancy Restaurants

You need to dress up to go to some fancy restaurants. You can't wear hats. You also can't wear shorts or T-shirts in those restaurants. Men have to wear jackets and women have to wear skirts. Choose the right clothes for fancy restaurants.



Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

Components

- Student Book
- Workbook
- Word Book
- Audio CD
- Online Learning

Online resources: www.flyingenglish.co.kr

