

Advanced

6

# Flying<sup>✈</sup> English



Student Book

A\* List

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6

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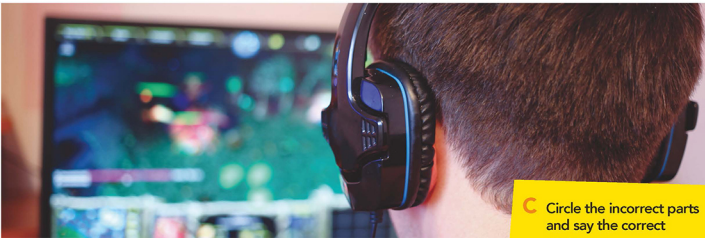
# 1


## Have You Considered Setting a Time Limit for Games?

### Brainstorming

- 1 How often do you play video games?
- 2 What bad effects can video games have?

- A**  Describe the picture in detail. Then, listen to the first part of the dialog and answer the question: What does Matt have tomorrow?



- B**  Listen and read the second part of the dialog.

**Matt:** Yes, Mom, but I've already studied for my test. Just let me play this game.

**Mom:** That's what you said last time, and you failed, Matt.

**Matt:** That's because the test was really hard last time, and I couldn't focus on it.

**Mom:** Exactly! You played video games all night before that test, too. If you stay up late, you'll lose focus often.

**Matt:** Okay, I'll stop playing after I pass this level.

**Mom:** You spend hours on video games. You're going to ruin your eyesight, too. You should stop now.

**Matt:** I can't. I'm near the end of this level.

**Mom:** See, you have a really bad habit. You can't stop playing.

**Matt:** Then what should I do?

**Mom:** Have you considered setting a time limit for games?

**Matt:** You know, that's not a bad idea.

- C** Circle the incorrect parts and say the correct sentences.

1. Matt passed his last test.
2. Mom said if Matt spends hours on video games, he'll lose focus often.
3. Mom suggested setting a time limit for doing homework.

# Speaking Focus

## Visual Vocabulary

Listen and repeat the words. Then, write the numbers next to the correct words.



slouch in your chair

stay up late

eat too fast

bite your fingernails

spend hours on video games

lose focus often

ruin your eyesight

develop back pain

get infections easily

have digestion problems



## Pattern Focus

Listen to the sample. Then, make sentences using the information above.


*"If you stay up late, you'll lose focus often."*

## Dialog

Alisa and Tim are talking about Tim's bad habit. Listen and repeat the dialog.

**Alisa:** Why do you  stay up late?

**Tim:** I don't know why. It's just one of my bad habits.

**Alisa:** It's not good for your health, you know. If you stay up late, you'll  lose focus often.

**Tim:** Really? Then I should stop doing that.

## Role-Playing

Practice the dialog with a partner using the words below.

**a** stay up late  
bite your fingernails  
eat too fast  
slouch in your chair  
spend hours on video games

**b** lose focus often  
get infections easily  
have digestion problems  
develop back pain  
ruin your eyesight

## Visual Vocabulary

Listen and repeat the words. Then, write the numbers next to the correct words.



- chew food slowly
- set a time limit for games
- dim the lights at night
- have your back touch the chair
- keep your hands in your pockets



## Speaking with Purpose

### Giving a suggestion

When you give someone a suggestion, you can use the functional expressions in red.

*Have you considered setting a time limit for games?*

*I would suggest setting a time limit for games.*

*You should try setting a time limit for games.*

## Functional Expression

Listen to the sample. Then, give suggestions using the information above.

*"Have you considered setting a time limit for games?"*

## Dialog



Lisa and Ken are talking about fixing Ken's bad habit. Listen and repeat the dialog.

**Lisa:** Ken, do you realize that you often **a** spend hours on video games?

It's not good for you.

**Ken:** I know, but I can't help it.

**Lisa:** Well.... **b** Have you considered setting a time limit for games?

**Ken:** Okay, I'll give that a try.

## Role-Playing

Practice the dialog with a partner using the words below.

<b>a</b> stay up late	<b>c</b> dim the lights at night
eat too fast	chew food slowly
slouch in your chair	have your back touch the chair
bite your fingernails	keep your hands in your pockets
spend hours on video games	set a time limit for games

**b** I would suggest ...  
Have you considered ... ?  
You should try ...

# Get

# Real




# Break Bad Habits

➤ See the sample dialog on page 47 if needed. 

## On Your Own

Listen to four people talking about their bad habits. Write the correct numbers and possible effect of each bad habit. Then, write another possible effect of each bad habit from the list.



 <b>BAD HABIT</b>	 <b>BAD HABIT</b>	 <b>BAD HABIT</b>	 <b>BAD HABIT</b>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

### Another Possible Effect

ruin your teeth   put on weight   develop back pain   feel sleepy in class

## With a Partner Dialog

Suppose you have two of the bad habits above. Take turns asking and answering about the habits and their possible effects. Give suggestions to each other. Then, fill in the chart.

Bad Habit	Possible Effects	Your Suggestion
<input type="text"/>	1 2	<input type="text"/>
<input type="text"/>	1 2	<input type="text"/>


About Your Partner

## Step Up

Present your ideas or role-play in class.

- 1 Do you have a bad habit that you want to break? What kind of health problems could that habit cause?
- 2 Take turns giving advice about your partner's bad habit.

## Knowledge Link

- A**  Read the passage. Fill in the blanks with the given words. Then, listen and check your answers.



# TOO MUCH GAMING

A lot of people spend too many hours on video games. Over 500 million people in the world play them more than an hour a day. Many experts warn that video games negatively affect players' health if they play them too much.

First, many gamers sit too close to the screen or don't take breaks while playing. These bad habits can \_\_\_\_\_. Second, a lot of players develop hand and wrist pain because they have to push buttons continuously. Third, some players think playing is more important than eating. They often skip meals and \_\_\_\_\_ when they do eat. Fourth, a lot of gamers \_\_\_\_\_ playing and lose sleep.

To avoid these problems, experts suggest setting a time limit for games. It still gives players time to play and is better for their health.



- stay up late
- ruin their eyesight
- eat too fast
- slouching in your chair
- having your back touch the chair

- B** Read the passage again. Then, answer the following questions.

1. What kinds of pain can gamers have?

\_\_\_\_\_

2. What do experts suggest?

\_\_\_\_\_

## What's Your Opinion?

Give Your Opinion and Reasons

Think about the following question. Check your answer and give two reasons.

Should parents set video game time limits for their children?

yes

no





## Engage

### Listening

Listen to the dialog and fill in the information about Anna's bad habit. Then, check what her mom suggested for her habit.

### Anna's Bad Habit

- 1 What it is:  
She \_\_\_\_\_.
- 2 Health problem it may cause:  
If she does it, she'll \_\_\_\_\_.
- 3 When she does it:  
She does it when she's \_\_\_\_\_.

### Mom's Suggestion

- giving a ride to the hospital
- keeping her hands in her pockets
- washing her hands before eating

### Speaking Paired Pictures

Work with a partner. Take turns describing the pictures.

Picture 1



Picture 2



Talk about the following questions with your partner.

- Q1 What bad habit does each person have? What health problems can each habit cause?
- Q2 What suggestions would you give to make each person break his or her habit?
- Q3 Which of the two habits do you think has worse effects for students? Give reasons.

# Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

## Features

- Systematic textbooks by level for each skill
- Easy-to-learn blended learning approach
- Thoroughly self-directed brush-up vocabulary word book
- Learner-tailored reading passages in various themes
- Interesting illustrations, chants, and phonics activities
- Abundant teaching resources for teachers
- Includes tests to assess academic achievement

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