

Advanced

4

Flying<sup>✈</sup>

English



Student Book

A\*List

# Flying<sup>W</sup> English

Advanced

4

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# Fortunately, I Met One of My Classmates in the Stacks.

# 1

## Brainstorming

1 Do you like reading books in the library?

2 What kinds of books do you like to read?

science fiction

mystery

history

poetry

other: \_\_\_\_\_

**A** Look at the picture and describe it in detail.



**B**  Listen and read the dialog.

**Stella:** Let's get started. Here's my research.

**Cliff:** Listen, about my part....

**Stella:** Don't tell me you didn't finish it.

**Cliff:** Actually, I didn't even start.

**Stella:** What? You were searching for a book in the library when I called you.

**Cliff:** I was, but I couldn't remember the exact title.

**Stella:** Cliff, our project is due soon! How could you do this?

**Cliff:** I'm sorry. I forgot to write it down.

**Stella:** I can't believe this! Now what are we going to do?

**Cliff:** Surprise! Fortunately, I met one of our classmates in the stacks, and he helped me find the book. I was kidding about not doing my research. Here it is.

**Stella:** Cliff! You had me all worried for nothing.

**C** Check the sentences True(T), False(F), or Not Mentioned(NM).

1. Cliff was finding a book in the library when he got a call from Stella. **T F NM**
2. Cliff and Stella's project is due tomorrow. **T F NM**
3. Cliff met one of his classmates in the stacks and helped him. **T F NM**

## Speaking Focus

### Visual Vocabulary



Listen and repeat the words. Then, write the numbers next to the correct words.



search for a book

return a book

make copies

watch a DVD

check out a book

do the reading assignment

use the library website

### Pattern Focus



Listen to the sample. Then, make sentences using the information above.

"He was searching for a book."

### Dialog



Brandon and Janet are talking about the location of their friend in the library. Listen and repeat the dialog.

**Brandon:** Hey, where did **a Hunter** go?

**Janet:** Oh, I saw **him** reading a magazine in the lounge.

**Brandon:** That's strange. When I saw **him** a few minutes ago, **he was searching for a book.**

**Janet:** **He** could be anywhere in the library. Let's go look for **him**.

### Role-Playing

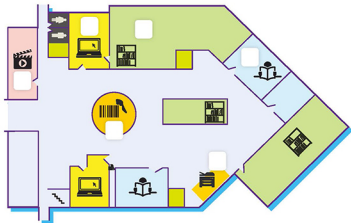
Practice the dialog with a partner using the words below.

Brian  
Tina and Lia  
Maria  
Julie  
Steve and Audrey  
Hunter

search for a book  
check out a book  
return a book  
make copies  
watch a DVD  
do the reading assignment  
use the library website

## Visual Vocabulary

Listen and repeat the words. Then, write the numbers in the correct boxes on the map.



- 1 in the multimedia room
- 2 at the circulation desk
- 3 in the stacks
- 4 at the photocopier
- 5 in the study room
- 6 in the computer lab

## Functional Expression

Listen to the sample. Then, express good fortune using the information above.

*"Fortunately, I met one of my classmates in the stacks."*

## Speaking with Purpose

### Expressing good fortune

When you want to say that it was lucky that something happened, you can use the functional expressions in red.

*Fortunately,* I met one of my classmates in the stacks.

*Thank goodness (that)* I met one of my classmates in the stacks.

*It was a good thing (that)* I met one of my classmates in the stacks.

## Dialog



Brian is talking to Allison about what happened at the library. Listen and repeat the dialog.

**Allison:** You're already back from the library? Did you find the books you need?

**Brian:** I had a small problem. I didn't bring my note with the book titles.

**Allison:** Seriously? Then, what did you do?

**Brian:** **Fortunately,** I met one of my classmates **in the stacks** and asked him the book titles.

## Role-Playing

Practice the dialog with a partner using the words below.

*Thank goodness (that) ...*  
*Fortunately, ...*  
*It was a good thing (that) ...*

in the computer lab  
**5** in the study room  
in the stacks  
at the photocopier  
at the circulation desk  
in the multimedia room

# Get

# Real

# A Library Disaster

## With a Partner



Listen to the monolog and read it out loud. Then, say and circle two places in the library where the speaker had good luck.

Yesterday, I faced some unexpected difficulties at the library. First, the fire alarm rang, and we all had to go outside. I was making some copies when it happened. Fortunately, I met one of my friends at the photocopier. And she helped me finish it in time.

After we went back inside, the library decided to close early. When it was closing, I was searching for a book. Thank goodness I could get help from the librarian in the stacks and finish what I was doing. I got everything done on my list!

## On Your Own



Listen to the messages. Take notes on the to-do list.



TO-DO LIST

- 1
- 2
- 3
- 4

Suppose you finished all the things on the to-do list at the library. Choose the time and write what you were doing and where you were.


Schedule	Activity	Place
3:00-3:30		
3:30-4:00		
4:00-4:30		
4:30-5:00		

## With a Partner

Some problems happened while you were at the library. The fire alarm rang at 3:45, and the library closed early at 4:45. But luckily, you finished what you were doing with help from others. Take turns telling your story. Then, fill in the chart.

About	Your Partner	
What he/she was doing	When the fire alarm rang, ...	When the library was closing, ...
Who helped him/her finish it in time	Fortunately, ...	Thank goodness ...
Where he/she was		

## Knowledge Link

- A**  Read the passage. Fill in the blanks with the given words. Then, listen and check your answers.

### The Floating Library of Norway

- return
- fortunately
- multimedia room
- search
- difficult

It's really fun visiting my cousins here in Norway. Many things are different here. For example, do you know what I was doing earlier today? I was reading books on a floating library!

Back in Canada, it's so easy to go to the library. But in small towns in northern Norway, going to the library is very \_\_\_\_\_. Those towns only have a few people, and there aren't any libraries. People have to travel by boat for many hours to go to the nearest library.

So, a floating library travels around to these small towns. It has over 4,000 books and audio books. It also has three librarians who help people \_\_\_\_\_ for books. People can check out the books they want and \_\_\_\_\_ them when the boat comes back.



- B** Read the passage again. Then, complete the sentences with information from the passage.

1. In northern Norway, there is \_\_\_\_\_ traveling around to small towns.
2. \_\_\_\_\_ in the floating library help people find the books they want.

### What's Your Opinion?

Agree or Disagree and Give Reasons

Think about the following statement. Check your answer and give two reasons.

Soon, there will be no need for libraries because we will get all information from the Internet.

- agree  disagree



## Engage

### Listening

Listen to the monolog. Write the things that Michelle and Rob were doing at the library. Then, check if they got the books for the reading assignment.

	What were they doing?	Did they get the books?
Michelle		Yes <input type="radio"/>
Rob		No <input type="radio"/>

### Speaking Tell the Story

Look at the pictures of Jason's trip to the library yesterday.



Prepare Plan your story about Jason by filling in the chart below.

### Jason's Trip to the Library

	When	Where he was in the library	What he was doing / What happened
1	PM		
2	PM		
3	PM		
4	at 3:10 PM		
5	When he decided to leave at 3:15 PM		The power came back on.
6	at 5:00 PM		He could finish the reading assignment.

Present Tell the story based on the chart and the pictures above.

# Flying English

is optimized for after-school English class in Elementary Schools. It helps students speak, listen, read, write and express English with confidence in and out of class with meticulously-structured systematic learning roadmap from phonics to English conversation.

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## Components

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